



Talking-Point Premium IT10232



Find out what the Year 1 class at St. Brendan's RC Primary say about the Talking-Point Premiums.

“This resource really was a gamechanger!!! I saw the children’s confidence increase in writing lessons. Their independence grew in every lesson I used them.”

How did you use the Talking-Point Premium?

Children listened to a lesson input on the carpet. Once back in their tables, the children would speak into the pod the sentence(s) that they want to write. The child would then use the pod to help them write the sentence independently.

Before using the pods, some of the children struggled to even start their sentence, sometimes just staring into space.

Some of the ways we used the Talking Buttons

- English provision – teacher talked into the button (gave step by step instructions) and then popped it onto tables. Children could press this to repeat instructions.
- Used in whole class phonics lessons. Children were more engaged as they saw the button as a little robot and so were eager to listen and write!
- Used the button to give verbal feedback. They loved this!
- Some children had lots of ideas on the carpet but forget them as soon as they went to their places. The buttons reminded them of what they wanted to write.
- Used with Sen children – for ‘Now and Next’
- We used the Talking Points inside and outside and enjoyed using them outside for instructions during a Science lesson.



CONT.

What impact have you seen?

- * This resource really was a gamechanger!! I saw the children's confidence increase in writing lessons. Their independence grew in every lesson I used them.
- * Some of the lower ability writers started to write a whole sentence without support. This was wonderful progress.
- * The children became fully engaged in my lessons, taking control of their own learning.
- * They became more focused and stayed on task for so much longer.
- * It was like having an additional adult in the class – for some children it was like having a 1:1 adult.
- * The children could write independently by counting and remembering the number of words in sentence.
- * They have honestly been a gamechanger within my teaching. Thank you!

Many thanks to St. Brendan's RC
Primary, Bolton.

