



Chatter Board

LI10193

44 blank dry-wipe tiles, each with up to 10 seconds of record time.

Here is what St Matthews thought about the resource.



“We really enjoyed using the Chatterboard and it has helped children to consolidate learning of sounds and numbers.”

We wanted this resource because we have a high proportion of children who have English as an additional language. We also have children who are delayed in their communication and language.

The chatter board is a great resource to model correct English. During the Summer term we used the chatter board to help Nursery children learn the initial sounds and numbers 1-10. Reception children used the resource to recognise numbers 11-20 and digraphs. During the Autumn term we will use the resource to help support children learn colours, classroom items and answer questions.

The chatter board was used inside but I will definitely be using it outside in the future. I wrote sounds or number on the chatter board and the children enjoyed pressing their chosen sounds and listening to my voice saying either the sound or number. I also recorded the children saying the sounds and numbers so they could listen to themselves and their peers. Within the EYFS the chatter board could be used in all areas of learning.

The children really enjoyed using the chatter board. They really enjoyed hearing the teacher's voice but preferred recording themselves and their peers. The children were excited and keen to use the chatter boards and it has helped consolidate the children's learning of sounds and numbers.

Thanks to St. Matthews CE School for reviewing this resource.

