

TTS RE Artefact Collections



A religious artefact represents a part of a faith tradition. The artefact is a window, a way of looking at a faith, helping pupils to engage with and understand about religion and learn from others about beliefs and values.



CHCHILD



RE00177



BU-CHILD



ISCHILD



HICHILD



SICHILD



JD-NCLD

Artefacts can provide a sensory, active and memorable way of learning about and from religions. They can help to develop RE skills such as:

- Observation
- Questioning
- Investigation
- Experience
- Reflection
- Response



LEARNING WITH...

Artefacts

Use the dolls **RE10045** to look at the artefacts through the eyes of a child. The dolls can be used to show the artefacts, share stories, answer questions and explain how the artefacts could be used.



Artefacts can be used in a variety of ways. They are a great stimuli for discussion, creative writing, art, drama and questioning. Here are some examples of activities you might like to try.



In RE children learn about and from religion. Learners should be encouraged to enquire, investigate and evaluate. Questions can be asked about the artefact's origins, uses and importance. Religious artefacts generate empathy and respect helping us to learn about one another and begin to understand beliefs and faiths.

Discuss what the artefact is? Learn how to pronounce the name. Which religious belief is it used by? What does it represent? How might it be used?

Pupils can learn to recognise and name various features of religions. They can express their own and other's views and responses to religious questions.

1. Special objects

Talk about special objects. Concentrate on each artefact observing closely and using senses to describe the items.

2. Getting close up

Observe and make drawings of the artefact. Look closely, thinking about what makes this object special to someone. Design and make a replica of it from clay etc.

3. Matching

Match an image of the artefact to its correct name and definition of the object. This is useful to assess children's knowledge and reinforce what they have learnt.

4. Developing vocabulary

Learn the names of the artefacts. Lay them on a cloth and play Kim's game. Who can remember all the items?

LEARNING WITH...

Artefacts

Piece together the story of the artefact through close observations, questioning and linking facts.



11. Sort

Carefully sort the artefacts in different ways to learn more about them. Create a Venn diagram using hoops and sort according to different criteria e.g., religion, festival.

12. Role-play

Use role-play and drama techniques to explore the artefacts. Show with mime and still images how the artefact can be used.

13. Ask Questions

Ask questions about the RE artefacts.

Which of the artefacts do you particularly like?

Do any hold any importance to you?

14. Quiz time!

Design own quiz or game for others to learn about the artefacts. This could be a Who wants to be a Millionaire multiple choice game designed using PowerPoint or a Top Trumps game made from card.

What further questions would you like to ask about the artefacts?

What is the name of the artefact, how is it used and by whom?

How should this artefact be used and handled?



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Useful Tips:

Be sensitive using religious and cultural artefacts.

Understand the place the artefact has in the tradition which it originated and understand any special requirements in handling the artefacts.

Avoid creating stereotypes and understand that not all people from the same culture may use the artefact in the same way.

Use the appropriate language to talk about the artefacts.

Teach the children to handle and store the artefacts with respect and sensitivity.

You might also like:



Religious Artefacts Storage Trolley RE00146