

Water Pump Station – EY05103

We are delighted to bring you this wooden, outdoor water resource as it does not require fixed installation. Simply fill the water tank and the children will be able to access the water by depressing the pump's handle.

Our young testers had a great time filling the water tray, as well as their buckets, watering cans etc.

This is an open-ended resource but we've made a few suggestions as to how you may wish to set the scene.

- Use different coloured waters e.g. put food colouring in the water trough. (Ensure it will not stain clothes).
- Provide a wide range of containers for the children to fill. This could be wide, small buckets, or shampoo bottle, pans etc. Try incorporating tubing or guttering to see if the children can make a channelling system.
- Provide containers where the water will flow through, such as colanders, sieves etc.
- As well as enabling the children to self-select what goes in the water way. Have a wide collection of resources. They can add to the collections and extend the play e.g. shells, stones, pebbles i.e natural materials.
- Use fabrics to see how they react in water (you might want to have doll's clothes and use it as a 'laundry').
- Treasure- metal, plastic etc. have jewels, beads etc. can be used in the play.
- Small world items e.g. sea life, Arctic creatures, people, mermaids etc.
- Pirate themed resources (the children may create islands, add sand etc.)
- Tubing, (long, short and connections if possible).
- Things that float or sink.
- Ping Pong balls (add numbers or letters).
- Wooden spoons, ladles, stirrers, whisks, big spoons, small spoons, spatulas etc. (All things that can be used to stir, whisk, splish, splash etc).
- Things to empty and fill i.e. things that are good for pouring such as jugs, plastic bottles etc.
- Things that can be pressed, pumped, squirted. Both that have different mechanisms. Soap dispensers with the pump mechanisms and empty washing up liquid bottles are good for this.
- Plastic tea sets.
- Sticks for stirring, floating, building etc.



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