

LEARNING WITH...

Interactive Wall 2 IT10003

A weather-proof talking wall chart that can be used indoors or out.

Corngreaves Academy have been exploring and learning with the Interactive Wall. Here are some of the ways they used this versatile resource.



1. New Vocabulary

This resource is very useful in supporting independent learning across the curriculum. It can be used to pre-teach vocabulary linked to a theme or topic and then supports children to embed this new vocabulary.

2. Introducing the Class

Use the Interactive Wall when getting to know a new class at the start of the year, using children's photos and recorded names. Add in class jobs and responsibilities as the year progresses.

3. Developing Independence

The Interactive Wall Chart also supports children in becoming independent within the classroom. It can be filled with photos and recorded prompts and instructions, to communicate ideas to children, without the support of an adult.

4. Storytelling

As children begin to develop their storytelling skills, the chart can be used to sequence illustrations and children can record their own sentences to match pictures and create stories.

5. Explain Activities

Use it for explaining enhanced provision activities, e.g. 'Today in the malleable area, can you use your tools to cut and shape your dough to make a daffodil?'

6. Mathematics

The Interactive wall can be used to support the learning of number names, shapes and subitising patterns.

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Place cards, objects or drawings inside the 30 pockets and record a 30 second message for each one.

Here are some more suggestions from Corngreaves Academy.



7. Topic Vocabulary

The Interactive Wall is great for topic vocabulary. Learn and practise the names of body parts, people who work in our community, different types of transport etc as linked to a theme or topic.

8. Phonics

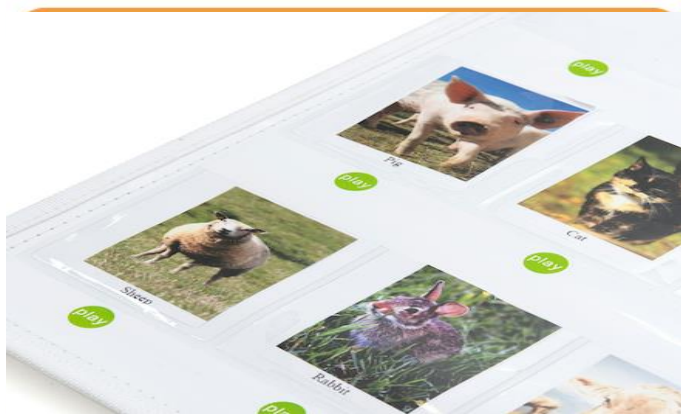
Use for independent phonics practise, using grapheme cards and recorded phonemes.

9. Writing sentences

It is perfect for recording sentences, using illustrations from familiar texts, to create stories.

10. Creating Stories

Create comic-strip style stories, using photos of drama activities or own illustrations, and recording sentences to match them.



Thank you to Corngreaves Academy for testing resource.

If you have any brilliant suggestions in ways to use, then please get in touch.