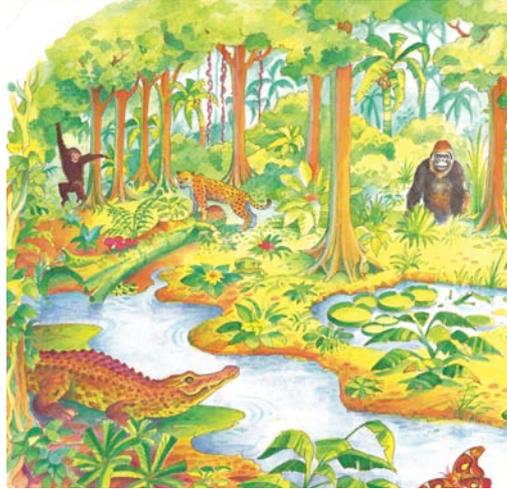


Worlds Tuff Spot Playmat



Jungle

Product Code

AW5

Read carefully for fear of disturbing the monkeys, gorillas, crocodiles and leopards etc on this beautifully illustrated Active World Jungle Mat!

This is suited either to free play, where children explore independently or adult directed, where children are given specific tasks to undertake. Create a mini environment on this PVC waterproof play mat using coloured sawdust, sand, stones, iridescent shred and glitter, make palm trees and flowers out of model dough, tissue etc then add animal models for a totally wild experience.

Fits snugly into our Active World Tray.

Contents

Size 860mm.

Aims & Objectives

Children learn best when they are actively involved, enjoying what they are doing. Active Worlds enable children to experience learning through a multi-sensory approach. They provide learning opportunities for a wide range of curriculum areas, where children can freely explore materials within the confines of the tuff spot.

- There will be elements of consolidation, exploration, investigation, and fun in every activity.
- All the activities can be free play, where the children explore independently, or adult directed, where children are given specific tasks to undertake.

Links with Foundation Stage:

Links can be made with every area of the Foundation Stage. We have merely highlighted those links with the area Knowledge and Understanding of the World. Others are included generally in the next section.

Knowledge and Understanding of the World:

Can investigate objects and materials by using all their senses as appropriate.

Ø E.g. Using soap flake slime for the swamp; foliage for the jungle canopy, stones, rocks to create the

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jungle; shiny paper for the river

Can find out about, and identify some features of living things, objects and events they observe.

Ø E.g. Can experience a themed play area and use the appropriate vocabulary – classifying animals into appropriate groups; differentiating between natural and man made objects, living and non-living substances

Can examine objects and living things to find out more about them

Ø E.g. Using magnifying glass, examine the patterns and textures on the animals and foliage

Can ask questions about why things happen and how things work.

Ø E.g. Giving children time for exploratory play as well as directed tasks, thus providing them with a variety of opportunities for extending their language skills

Can build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary.

Ø E.g. Give children leaves, plants, stones, rocks, etc to create their own jungle landscape

Ø E.g. give children the task of designing and building a bridge to cross the river

Can select tools and techniques they need to shape, assemble and join the materials they are using.

Ø E.g. Trees could be made from a range of collage materials, rocks could be made from play dough, snakes could be made by threading beads etc.

Suggestions

Ideas for use and links with National Curriculum areas:

Mathematics: Opportunities for sorting (classifying animals into different types of animals); counting (numbers of animals,); measuring (height of trees); comparing (sizes of animals); describe position (where things are in relation to each other, behind, in front, on top of); estimation (how many snakes in the swamp?); prediction (what will happen if the river dried up?); matching (pairing the animals with each other)

Personal and Social: Is interested, excited and motivated to learn through this hands on experiential approach. Can work as part of a group taking turns, sharing, and collaborating.

Creative Development: Exploring colour, texture, shape form and space. Use their imagination to create different role play stories. Re-creating specific stories e.g. The Rain Forest by Helen Cowcher; The Jungle Book story; Rumble in the Jungle; Make their own pan pipes to create appropriate sound effects when playing in the tuff spot. Use the Jungle Floor Tom Tom drum and other musical instruments to create the atmosphere of being in the jungle. Record them for using when using the tuff spot mat.

Communication, Language and Literacy: Uses language to imagine and recreate roles and experiences. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Interacts with others, negotiating plans and activities and taking turns in conversations. Extend their vocabulary through contextual experiences. Attempts writing for various purposes – e.g. you're on a jungle survey and you need to record all the animals you see; someone is following you and you need to leave a trail for them to find; sending a postcard home from your jungle holiday describing your adventures. Is able to follow specific instructions about placing the animals e.g. put the tiger next to the tallest tree. Initial sound hunt e.g. find something with the 's' phoneme; create narratives; listen and follow instructions; name and label; learn appropriate rhymes and songs – e.g. 'Never smile at a crocodile'; 'Down in the jungle where nobody goes'; '5 little monkeys swinging in a tree'.

Physical Development: Uses a range of small and large equipment; handles tools, objects construction and malleable materials safely and with increasing control; develop fine motor control;

Geography: Learn more about people, places and environment; use geographical vocabulary; create landscapes; make observations and record findings; learn more about natural and man-made resources

Resources: (Here are some ideas of what could be used – this is just the beginning!)

Jungle animals – male, female and young – reptiles, birds and mammals

'Jungle camouflage clothing' – complete with binoculars and magnifying glasses

Mini clip boards; writing implements

Dug out canoes on the river

Sand, (different colours), gravel, stones, rocks, pebbles; leaves, small branches, logs

People

Play dough to provide a stable base for the trees and leaves.

Music sound effects

Walkie-talkies

Improvisation – Make your own resources!

Dried peas and beans for pebbles



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Foil for the river

Shiny pebbles

Slime made from soap flakes, flour and water, icing sugar, all of which can be dyed to the appropriate colour (why

not hide things in the swamp – who is brave enough to find out what's there?)

Leaves (either real or from fabric/paper)

You could make your own jungle canopy from green garden netting suspended over the tuff spot, so that the children are in their own enclosed world. You could weave leaves, snakes, butterflies etc into the canopy – the only limit is your imagination! Create a jungle atmosphere by having a sound effects tape playing quietly in the background.

Care Instructions

Use damp cloth to wipe surface.

We would recommend that you roll rather than fold your mat after use, with the picture facing outwards. Any wrinkles can also be removed by wafting a warm hairdryer over the mat. Ideally to avoid creases store in a warm environment.

