TESTIMONIALS

Light Panel SC01101

Find out what Westmorland School in Chorley, Lancashire, thought about the Light Panels.



I was given a light box, which was rotated around the school and used for cross-curricular activities:

- Early years used it to access writing and explore shapes.
- KS1 for developing independence accessing continuous provision to investigate light (exploratory)
- KS2 as part of their Science work on Animals including humans: x-rays, comparing, classifying and identifying animals and evolution and inheritance.

Everyone can use the Light Panel. The main impact is breaking down barriers to learning across the school. The lightbox also has an impact on sensory stimulation, being used in a calming space. It also supports development of independent learning, which empowers teachers to allow exploratory learning to develop vocabulary, social communication and child led questioning and learning.

The pupils reported that children across the school now looked froward to Science and using the Light Panel. They have asked the Science lead when it is their turn to use it and would like one to be ordered for all classes.

-Thanks to Ruth Elliot for this review

