

Fiction and nonfiction

THE COMPREHENSION BOX

Box 2 Progression Guide



The Comprehension Box Progression Guide

Promoting Personalised Learning

Planning for Content

Identifying Breadth and Depth of Coverage

The clear summary of card titles, genres and the 'Something Extra' writing challenges section offers key guidance in:

- choosing titles that stimulate and motivate specific children to make progress;
- highlighting cards related to class topic or text type focuses;
- supporting children's independence in developing key comprehension skills;
- promoting discussion surrounding strengths and weaknesses in answering different question types, influencing future planning and teaching; and
- identifying writing challenges ('Something Extra' section) in individual cards, designed to broaden and deepen children's understanding of texts.

Planning for Progress

Suggested starting points and predicted progress for each of the three attainment bands flexibly structure a child's learning journey through the cards, allowing teachers to adjust pace according to assessments made.

Individual and class progress through the cards provide an ideal context for reviews at *pupil progress meetings*, where discussions surrounding acceleration and gap analyses will be significantly informed *through evidence from the record keeping frames in the Teacher's Guide*.

A Powerful Partner for The Literacy Box

The materials in the Teacher's Guide work effectively in conjunction with those in *The Literacy Box*.

- Colour bands are consistent across the two resources.
- Their combined use offers an exceptional wealth of engaging texts to secure specific mastery in comprehension – reinforcing and extending skills at all levels of attainment.
- Bespoke programmes of work may be easily designed for individuals, using a blend of both.

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Scarlet	Key Stage 2 Year 4 Y4 Working Towards (Term 2) Y3 Expected (Term 3) Y3 Exceeding (Term 2)	3c	<ol style="list-style-type: none"> 1. Why is the sky so high? (Folktale) 2. The badger and the magic fan (Fable) 3. Why the Earth shakes (Explanation) 4. April Fool's Day tricks (Explanation) 5. The man, his son and the donkey (Fable) 6. Catch that cheese! (Description) 7. The not so abominable snowman (Recount) 8. Fairytale funnies (Jokes) 9. Sir Galahad (Legend) 10. Captain Thunderbolt (Biography) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Dictionary work 2. Listing imaginary creatures, word activity: Alphabetical order 3. Writing a myth (Why the earth shakes) 4. Explanation (an April fool's Day trick), drawing & labelling 'trick' food 5. Personal: writing a list (valued opinions) 6. Food research, inventing a 'crazy' race 7. Point of view 8. Inventing names 9. Word activity: silent 'w', 'k', Researching & listing knight's equipment 10. Word activity: prefix -un, imaginative writing (on meeting Captain Thunderbolt – dialogue & feelings)
Peach	Key Stage 2 Year 4 Y4 Working Towards (Term 2) Y3 Expected (Term 3) Y3 Exceeding (Term 2)	3c	<ol style="list-style-type: none"> 1. Buried alive (Report) 2. Things called cars (Science fiction) 3. Mr Peard's beard (Poetry) 4. The tomato throwing contest (Letter) 5. Under our skeleton (Report) 6. What's in a name? (Explanation) 7. Foods that can poison pets (Explanation) 8. Why the sea is salty (Fable) 9. The legend of Echo & Narcissus (Legend) 10. The egg & the bottle experiment (Procedure) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Historical research, Writing activity: Present dangers of living near Vesuvius 2. Imaginative: houses in the future 3. Alternative endings: poem & narrative 4. Making a list: soft foods 5. Word activity: creating an alphabet search about the body 6. Inventing names & ascribing meanings 7. Designing a healthy human food treat for dog/cat 8. Word activity: comparative adjectives 9. Drawing & labelling flowering plants 10. Drawing & labelling (egg dishes), word activity; onomatopoeia

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Jade	Key Stage 2 Year 4 Y4 Working Towards (Term 2) Y4 Expected (Term 1) Y3 Exceeding (Term 3)	3c	<ol style="list-style-type: none"> 1. No ordinary dog (Myth) 2. The Bremen town musicians (Fairytale) 3. Escape from the black hole (Science fiction) 4. Spitting spiders (Horror) 5. Detective Dan and the dead dancer (Mystery) 6. Peculiar platypus (Report) 7. Why, why, why? (Explanation) 8. The perils of Patrick (Poetry) 9. The two Japanese frogs (Poetry) 10. Blood-spurting horned creatures (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Drawing & labelling own mythical animal, imaginative narrative – (getting past Cerberus) 2. Atlas research, List writing (animals & their sounds) 3. Research: Fictional Space Captains, word activity: Creating a wordbank for a Space story 4. Research: arachnids 5. Writing descriptions for a Wanted poster 6. Research: information about the echidna 7. Drawing & labelling 8. Word activity: dictionary definitions, make a book of Patrick's adventures 9. Word activities: listing nationalities, compiling a list of better words for 'said' Jade 10 listing animal young,
Apricot	Key Stage 2 Year 4 Working Towards (Term 3) Y4 Expected (Term 1) Year 3 Exceeding (Term 3)	3c	<ol style="list-style-type: none"> 1. Spruce Goose (Description) 2. Harry Houdini (Biography) 3. Eat your carrots, Cam (Poetry) 4. Not from this planet! (science fiction) 5. Stranger danger (Narrative) 6. Keeping sailors safe (Explanation) 7. Beautiful but deadly (Recount) 8. Trouble with the truth (Exposition) 9. As dead as a dodo (Report) 10. The art of fighting (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Researching facts about Spruce Goose 2. Composing a question to ask Houdini 3. Listing likes/dislikes (carrots) 4. Drawing & oral explanation (comparison between Taj & own drawing) 5. Listing things to do if a stranger talks to you 6. Diary entry (lighthouse keeper's day) 7. Writing a letter (events in Darwin) 8. Making a list (words/phrases for lying), role play 9. Researching facts about the Dodo 10. Writing preferences (martial arts)

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Emerald	Key Stage 2 Year 4 Y4 Working Towards (Term 3) Y4 Expected (Term 1) Y3 Exceeding (Term 3)		<ol style="list-style-type: none"> 1. Laughable limericks (Poetry) 2. Get wet playing hockey! (Explanation) 3. McFly, the hero (Recount) 4. Belle & Sebastian (Book review) 5. Healthy eating (Explanation) 6. How foo fighters became UFOs 7. The magic bike (Supernatural) 8. Happy Harry, sour Sally (Narrative) 9. Mucous men from Mars (Science fiction) 10. Rumble's freedom (Narrative) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Writing a limerick 2. listing equipment & rules for a game 3. Writing a news article 4. Storyboard activity 5. Listing fruit & vegetables 6. Imaginative writing (UFO) 7. Word activity: intensifying adjectives, Writing a description 8. Writing recount (personal feelings) 9. Word activity: ('portmanteau') words 10. Word activity: abstract nouns (emotions), Narrative writing (continuing the story)
Violet	Key Stage 2 Year 4 Y4 Working Towards (Term 3) Y4 Expected (Term 2) Y4 Exceeding (Term 1)	3c	<ol style="list-style-type: none"> 1. The princess & the pea (Fairytale) 2. No TV before school! (Discussion) 3. Silver Hoof (Fairytale) 4. An extreme sport (Description) 5. Puzzling planet (Science fiction) 6. The game (Science fiction) 7. Is everything big 'Down Under'? (Explanation) 8. Making a volcano (Procedure) 9. The legend of the monkey & the crocodile (Legend) 10. That's loud (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Listing fruits (classification) 2. Personal recount: (morning routine), listing activities 3. Writing illustrated instructions (cabin made from recycled materials) 4. Writing an argument (extreme sport), listing dangerous sports 5. Idioms 6. Imaginative story (adventure) 7. Information ('my town/area') 8. writing illustrated instructions (making a volcano) 9. Rewriting the legend 10. Imaginative writing (spacecraft observation)

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Olive	Key Stage 2 Year 4 Y5 Working Towards (Term 1) Y4 Expected (Term 2) Y4 Exceeding (Term 1)	3c	<ol style="list-style-type: none"> 1. Desert beauty (Report) 2. Mercury & the axeman (Fable) 3. Cutchulain, the warrier boy (Myth) 4. The magic surfboard (Adventure) 5. The Prize (Narrative) 6. Indra & the peacock (Legend) 7. A foolish old man moves mountains (Legend) 8. queen of the English Channel (Interview) 9. The Taj Mahal (explanation) 10. Moving along (Procedure) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Writing an adventure story 2. Word activity: adverbs 3. Word activity: adjectives, imaginative writing 4. Writing a fantasy story 5. Making a list (prizes for a raffle) 6. Research & write (animal young) 7. Constructing a family tree 8. Words & phrases (distance swimmers), Calculating distances on scaled map 9. Listing adjectives & descriptive phrases (Taj Mahal), designing a brochure 10. Listing environmental examples of slopes & ramps
Salmon	Key Stage 2 Year 4 Y5 Working Towards (Term 1) Y4 Expected (Term 2) Y4 Exceeding (Term 1)	3b	<ol style="list-style-type: none"> 1. Through the portal to a crystal world (Science fiction) 2. Vampire visit (Horror) 3. Space junk (Report) 4. Lapland – not the North Pole (Explanation) 5. Trust me. You'll love it (Narrative) 6. Ready for a horse (Recount) 7. Bob bon, crackle (Poetry) 8. What's on the menu? (Explanation) 9. The rock in the road (Legend) 10. Animal camouflage (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Landscape illustration from description 2. Word activity: compound words 3. Writing possible solutions to the problem of space junk 4. Poetry writing (the importance of reindeer to the Sami) 5. Listing unusual sport, descriptive writing 6. Writing & illustrating a series of instructions (mucking out stables), writing a list: (looking after a horse) 7. Research, making a cracker (recycled materials) 8. Designing a menu 9. Writing a conversation 10. Using the text to illustrate (camouflage)

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Lilac	Key Stage 2 Year 5 Y5 Working Towards (Term 2) Y4 Expected (Term 3) Y4 Exceeding (Term 2)	3b	<ol style="list-style-type: none"> 1. The legend of Urashima Taro (Legend) 2. Voices from the attic (Fairytale) 3. The master of mime (Biography) 4. The cave of Lascaux (Description) 5. The killer tree (Report) 6. Why it is so! (Explanation) 7. The world's greatest bike race (Description) 8. Animal-eating plants (Report) 9. The lost temples of Angkor (Recount) 10. Africa (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Writing a storyboard (from text) 2. Descriptive writing (imaginative, from text) 3. Drama: creating a mime, designing a costume (clown) 4. Researching & listing Stone Age animals 5. Word activities: anagrams, rhyming words 6. Descriptive writing (an embarrassing moment) 7. Word activity: abstract nouns, Point of view (race saboteur) 8. Listing carnivorous animals, different kinds of meat 9. Map research – sketching & labelling (Cambodia & surrounding countries) 10. Map research (Africa) – listing countries in alphabetical order
Sapphire	Key Stage 2 Year 5 Y5 Working Towards (Term 2) Y4 Expected (Term 3) Y4 Exceeding (Term 2)	3b	<ol style="list-style-type: none"> 1. Jenna vs. the giant cricket (Narrative) 2. Tsunami! (Explanation) 3. Mind-reading machines (Explanation) 4. Accidental hero (Narrative) 5. The point (Narrative) 6. /grandma's socks (Poetry) 7. No sweat! (Explanation) 8. Where's Mrs Smith? (Narrative) 9. Dragged out to sea (Explanation) 10. Dragon Rider (Science fiction) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Drawing & labelling invented space creature, writing a prediction 2. Imaginative writing (Tsunami), description (Tsunami) 3. Writing a wish list (thought responsive machines) 4. Imaginative writing (feelings), writing feelings about a bullying incident (seen or experienced) 5. Writing a description (text related event) 6. Recount writing (unwanted gift), writing an argument (text related) 7. Making a list (animals that pant), Imagined conversation (text related) 8. Word activity: adjectives, explanation (text related) 9. Designing a poster (Dangers of rip currents), writing a short story 10. Writing a continuation of the story

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Crimson	Key Stage 2 Year 5 Y5 Working Towards (Term 3) Y4 Expected (Term 3) Y4 Exceeding (Term 2)	3b	<ol style="list-style-type: none"> 1. How the water came to the plains (Myth) 2. Arachne & Athena (Myth) 3. You'll be sorry! (Science fiction) 4. Not the usual bus (Science fiction) 5. The mystery of Mrs McRae's wig (narrative) 6. The picture in the hallway (Science fiction) 7. Sprites and elves in the sky (Report) 8. Recipe for a cattle dog (Explanation) 9. Lost tribes (Report) 10. Hiroshima (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Story writing – continuing the narrative, writing morals from other fables 2. Researching & writing names of other spiders on constructed web 3. Writing an e-mail (text based) 4. Writing a description of an imagined planet 5. Short story writing (expanding the text), making predictions (extending the text) 6. Writing a prequel & sequel for the story 7. Imaginative description (text related) 8. Descriptive writing: an owned or desired pet 9. Listing things most missed if living in isolation 10. Writing arguments for & against (Hiroshima)
Lavender	Key Stage 2 Year 5 Y5 Working Towards (Term 3) Y5 Expected (Term 1) Y4 Exceeding (Term 3)	3b	<ol style="list-style-type: none"> 1. He'll never hear the end of it! (Recount) 2. Rolling! Rolling! Rolling! (Procedure) 3. Extinct mammals (Report) 4. Lone survivor in the Antarctic (Recount) 5. Phineus and the Harpies (Myth) 6. Fascinating body facts (Explanation) 7. Baseball vs. netball (Description) 8. A most unusual animal (Report) 9. Killer disease (Report) 10. The Amazing Amazon River Basin (Report) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Designing & writing a day's menu 2. Designing rollers to move heavy objects 3. Designing a Wanted poster (sabre-toothed cat) 4. Writing an imagined conversation (text related) 5. Drawing & labelling (event from text) 6. Descriptive writing (text related) 7. Listing team sports & associated skills 8. Drawing & labelling an imaginary animal 9. Imaginative writing (text related) 10. Researching & writing facts (piranha fish)

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Teal	Key Stage 2 Year 5 Y6 Working Towards (Term 1) Y5 Expected (Term 1) Y4 Exceeding (Term 3)	3a	1. The singing, ringing tree (Fairytale) 2. Splitting the apple (Legend) 3. Valley of the Fairy Chimneys (Report) 4. Tiddlywinks (Procedure) 5. The snow goose (Book Review) 6. The leaning tower (Description) 7. Try a triathlon (Explanation) 8. knight in shining armour (Recount) 9. Brer Rabbit and the Tar Baby (Fairytale) 10. Running with the bulls (Recount)	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	1. Writing a list of wats to break a spell 2. Drawing & writing a storyboard of the legend 3. Writing a description (living in an underground city) 4. Listing & prioritising games played with family & friends 5. Description of character feelings (from events in the text) 6. Imaginative writing (character response to events in the text) 7. Designing a poster & planning a week's training for a triathlon 8. Writing a list: good/bad things about training to be a knight 9. Listing titles (names), making puppets to retell the story 10. writing a diary entry (bull running in Pamplona)
Indigo	Key Stage 2 Year 5 Y6 Working Towards (Term 1) Y5 Expected (Term 1) Y4 Exceeding (Term 3)	3a	1. Letter from a pirate of the Caribbean (Letter) 2. Plastic milk (Procedure) 3. Blood-sucking parasites (Report) 4. Who took it? (Poetry) 5. Jupiter appoints a frog king (Fable) 6. Twiguntus, Cowbelliantus and Perchnosius (Fairytale) 7. Can we go home now? (Recount) 8. Old Man Winter and the step sisters (Folktale) 9. Tea – the drink that made a nation (Report) 10. The mystery of the white deer (folktale)	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	1. Designing a pirate flag & explaining symbols 2. Dictionary activity: words beginning with 'kn', Researching 'paneer' (cheese) 3. creating a cartoon drawing (bedbug), Word activity: listing -ology words 4. Writing another verse for the poem 5. Drawing & labelling the life cycle of a frog 6. Word activity: inventing made-up words (classroom objects) 7. Writing a list of scary things 8. Word activity: inventing names (seasons) 9. Diary entry (text related) 10. Using text as inspiration to write own story

Comprehension Box

Comprehension Box 2	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Bronze	Key Stage 2 Year 5 Y6 Working Towards (Term 2) Y5 Expected (Term 2) Y5 Exceeding (Term 1)	3a	<ol style="list-style-type: none"> 1. Ghost ship (report) 2. Enter the Clone Zone (Science fiction) 3. Epsilon Eridani (Science fiction) 4. To catch a thief (Mystery) 5. The lady with the lamp (Recount) 6. Alcatraz (Report) 7. Winter wonderland surprise (Recount) 8. Time travel (explanation) 9. How Arthur became king (Legend) 10. Rip van Winkle (Legend) 	Understanding words, finding information, identifying the main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view and purpose, pronoun reference	<ol style="list-style-type: none"> 1. Oral language activity: Explanation: (Probable fates of the Marie Celeste) 2. Compiling & classifying a list of words that rhyme with 'clone' 3. Word activity: anagrams, sketching an Epsilonian habitat 4. Drawing a cartoon, with speech bubbles, to illustrate one or more chosen story events 5. Researching & writing a list of facts & opinions about Florence Nightingale 6. Research the film birdman of Alcatraz 7. Recording the sensory experiences of the writer: sights, sounds, smells 8. Placing countries in text in time order 9. Drawing & writing a storyboard of the legend 10. Drawing & writing a storyboard of the legend