

## **Times Tables Mastery Keyrings**

These notes are intended to be a starting point for using the Multiplication key rings.

There are an extensive number of activities the keyrings can be used for; below are an example of some, with the objective of encouraging creativity amongst practitioners to develop many more of your own.

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## **Getting Started**

Select which side of the cards you will use and ensure the keyring is in the top right or left corner, depending on which you want (see images below)





It is recommended that every child has their own multiplication keyring. You might want to remove some of the tables for some year groups.

## **Suggested Activities**

Reading from the cards, everyone recite together one of the tables, from the top to the bottom. Concentrate on saying I the table with a consistent rhythm – something like:

One	two is	two	(pause)
Two	twos are	four	(pause)
Three	twos are	six	(pause)
Four	twos are	eight	(pause)
Five	twos are	ten	(pause)
Six	twos are	twelve	(pause)
Seven	twos are	four-	teen
Eight	twos are	six-	teen
Nine	twos are	eight-	teen
Ten	twos are	twen-	ty
Eleven	twos are	twen-	ty two
Twelve	twos are	twen-	ty four



