



Phonics Intervention Kit

Store this phonics kit centrally so that resources are easily available for staff to use with any child who needs extra support or to revisit learning from a previous phonic phase.

There are so many activities you can complete with these resources so let the ones below provide a starting point to inspire you further.



Activities with ...

Hear Myself Sound Phone

The Hear Myself Sound phone lets children hear back what they say.

1. Listen Back

If children are struggling with pronunciation, let them say phonemes aloud into the phone and encourage them to play around with their mouth movements until it sounds right.

2. Word Blending

When learning to blend, encourage children to sound-talk words into the phone. When they hear it back, they will be able to check their blending independently.

3. Rhyming Words

Provide rhyming word cards and let children say the rhyming words into the phone. This will help them to listen and hear for the rhyme.

44 Sounds Frieze

The wall frieze can be used either for recall practice or as part of an independent, paired or small group activity.

1. What's the Sound?

Lay the frieze on the floor and let children throw a bean bag onto it. Wherever the beanbag lands, the child must say the sound and think of a word that contains that sound. You could make it more challenging with children throwing multiple beanbags and then making a word with the sounds they land on. They can then say if the word is real or not.

2. Snakes and Ladders

Turn the frieze into a snakes and ladders board game by drawing out some ladders and snakes and letting children position them on the frieze. Start from the 's' square and work across the top and then back along the next line, etc. When children land on a sound, they must say it aloud and think of a word that contains that sound. You could collect a bank of all the words created in the game and then use them to create funny sentences afterwards.

3. Swat the Sound

Hang the frieze on the wall and you will also need a fly swat, or something similar. Say a sound out loud and children must swat the sound. You could extend this by saying a word out loud and children must swat the sounds that make up that word in the correct order.

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Magnetic Foam Letters

The magnetic letters provide the opportunity for children to practise their reading and word building skills.

1. Word Builder

For this activity, use the image flashcards from within the kit or alternatively use a selection of your own images or objects. Ask children to choose a picture and use the magnetic letters to build the word.

2. Say the Word

Ask one child to create a word using the magnetic letters and their partner must sound-talk the word and blend it to read it. They then swap over roles.

You could allow children to build nonsense words too and they can then check after they read it whether the word is real or not.

3. Changing Sounds

Lay out a selection of the magnetic letters. Ask a child to build a word with them, e.g. qu-i-ck.

A partner (or the adult), removes one of the sounds from the word and the child must then choose another sound from the selection to make a new word, e.g. qu-i-? becomes qu-i-t.

You could keep playing until you are not able to make any more words.

Flashcards

Flashcards are a perfect resource to use for both learning and recall activities.

1. Word Hunt

Hide a selection of the flashcards around your indoor or outdoor space. Say a word out loud and the children must 'hunt' for the word. The first person to find it gets to keep it. Keep playing until all the words have been found.

Alternatively, you could position the flashcards so that children can see the words and then give them instructions to travel between words, for example, hop to said, jump to down etc.

2. Line Up!

Make a line with a selection of your flashcards. Children can hop or jump along the line but they must read the word before they can move to the next one. Use a timer to see how quickly children can get from one end of the word line to the other. You could repeat the activity to see if they can improve their time.

3. What's Missing?

Place 6 flashcards face up. Give children a couple of minutes to look at them. Ask them to close their eyes while you remove one of the cards. Children can then open their eyes and they must try to work out which word is missing.

a e i o u
b c d f g h k
l m n p r s t
c k l s s f f

Magnetic foam letters

