

# **Phonics Phase Kits**

Let these activities inspire you with different ways you can use the resources within the phonics phase kits.

All of the activities below are suitable for use with the Phase 2, Phase 3 and Phase 5 Phonics Kits.

JEEL STATISTICS







Phase 2

Phase 3

Phase 5

# Activities with the ...

## **Phoneme Frieze**

The phoneme frieze can either be hung on the wall and used for recall practice, or as part of an independent, paired or small group activity.

2. Changing Sounds

### 1. What's the Sound?

- Lay the frieze on the floor and ask children to throw a bean bag onto it.
- Wherever the bean bag lands, the child must say the sound and think of a word that contains that sound.
- You could make it more challenging by asking children to throw multiple bean bags and then making a real or nonsense word with the sounds they land on.
- 2. Snakes and Ladders
- Lay out the frieze into a grid and turn it into a snakes and ladders game by drawing some ladders and snakes and positioning them onto the frieze.
- Choose a starting point and play the game by working along the lines and then back along the next one.
- When children land on a sound, they must say it aloud and I think of a word that contains that sound.

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## **Magnetic Foam Letters**

For these activities you will need the magnetic letters from the current phase and any previous phases too.

### 1. Word Builder

- Use the image flashcards from within the kit or alternatively use a selection of your own images or objects.
- Ask children to choose a picture and use the magnetic letters to build the word.
- Lay out a selection of the magnetic letters. Ask a child to build a word with them, e.g. qu-i-ck.
- A partner (or the adult), removes one of the sounds from the word and the child must then choose another sound from the selection to make a new word, e.g. qu-i-? becomes qu-i-t.
- Write down all of the words you make and keep playing until you are not able to make any more.

Downloadable Activity Sheets - Codes: Phase 2 Kit (L100602), Phase 3 Kit (L100604), Phase 5 Kit (L100614)



# **Phonics Phase Kits**



## Word Flashcards

# Flashcards are a perfect resource to use for both learning and quick, recall activities.

1. Word Hunt

### 2. Line Up!

- Hide a selection of the flashcards around your indoor or outdoor space.
- Say a word out loud and the children must 'hunt' for the word.
- The first person to find it gets to keep it.
- Keep playing until all the words have been found.
- Make a line with a selection of your flashcards.
- Children can hop or jump up the line but they must read the word before they can move to the next one.
- Use a timer to see how quickly they can get from one end of the word line to the other. You could repeat the activity to see if they can improve their time.
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# **Mnemonic Flashcards**

You can use the mnemonic flashcards for recall activities or put them together as a frieze.

### 1. What's Missing?

- Lay out 6 flashcards. You can choose which side you want to face up.
- Give children a couple of minutes to look at them.
- Ask them to close their eyes while you remove one of the cards.
- Children open their eyes and they must try to work out which card is missing.

### 2. Line Up!

- Make a line with a selection of your flashcards.
- Children can hop or jump up the line but they must read the word before they can move to the next one.
- Use a timer to see how quickly they can get from one end of the word line to the other.
- You could repeat the activity to see if they can improve their time.

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## **Phoneme Fans**

These activities are perfect for small groups of up to 6 children.

### 1. Match the Sound

- Children take it in turns to say a sound out loud.
- The other children must try to match the sound and show it on their own fan.
- Encourage children to check and help each other.

### 2. Show me the Sound

- Children take it in turns to choose and say a word that starts with a letter on their fan.
- The other children must find the initial sound and show it on their own fan.
- You could also try this using the sound the word ends with or identifying a digraph within the word.

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