



# Wooden Phonics Pieces

Let this collection of engaging activities inspire you with ways to use the wooden phonics pieces to support your children with their learning.

All of these activities can be adapted for use with the Wooden 44 Sounds Pieces, Wooden High Frequency Word Pieces or the Wooden Tricky Word Pieces.

## 1 Word Builder

- Lay out the 44 sounds pieces and a selection of images of objects or the tricky word/high frequency pieces.
- Ask children to choose an image or word piece and spell out the word using the 44 sounds pieces.

## 2 Enhance Your Environment

- Add the wooden pieces to your small world or construction area for children to explore while they play.
- You could encourage children to read the sounds or words on the pieces as they use them.

## 3 Treasure Hunt

- Hide a selection of the wooden pieces around your indoor or outdoor space.
- Let children go on a treasure hunt to find them.
- When they find a piece, they must say the sound or word out loud.
- Alternatively, you could say a word or sound and children must hunt for this specific piece. The first person to find it gets to keep it.



Perfect for outdoor use

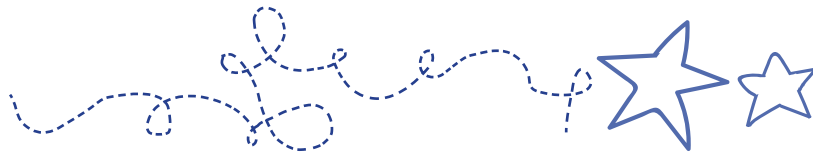


## 4 Splat

- Lay out the wooden pieces on a floor or table.
- Say a word or sound out loud and children must splat the piece using a fly swat.
- If using the 44 sounds pieces, children could tap out a sequence of sounds to build a word.

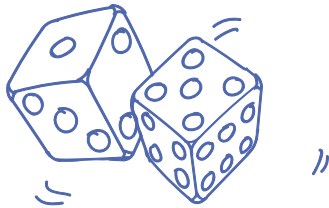


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## 5 Follow the Arc

- Lay a selection of your wooden pieces in an arc.
- Each child starts with a small world character placed at the beginning of the arc.
- Children take it in turns to roll a dice and jump their character forward that many pieces.
- Once they land on a piece, they must read the word or sound and say it aloud.
- How many rolls of the dice does it take to get to the end?



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## 6 Changing Sounds

- Lay out a selection of the 44 sounds wooden pieces. Ask a child to build a word with them, e.g. qu-i-ck.
- A partner (or the adult), removes one of the sounds from the word and the child must then choose another sound from the selection to make a new word, e.g. qu-i-? becomes qu-i-t.
- Write down all of the words you make and keep playing until you are not able to make any more.



## 7 Topple Tower

- Children must build the tallest tower possible using the wooden pieces.
- Before adding each piece, they must say the word or sound written on the piece out loud.
- How tall can you build your tower before it topples over?

## 8 Words and Sentences

- Lay out the 44 sounds pieces and ask children to choose three or four pieces. They then use these sounds to build a word, say it out loud, write it and decide if it is real or not.
- Lay out the tricky word or high frequency pieces and ask children to choose two pieces. They then use these words to make a sentence, say it out loud and write it down.

