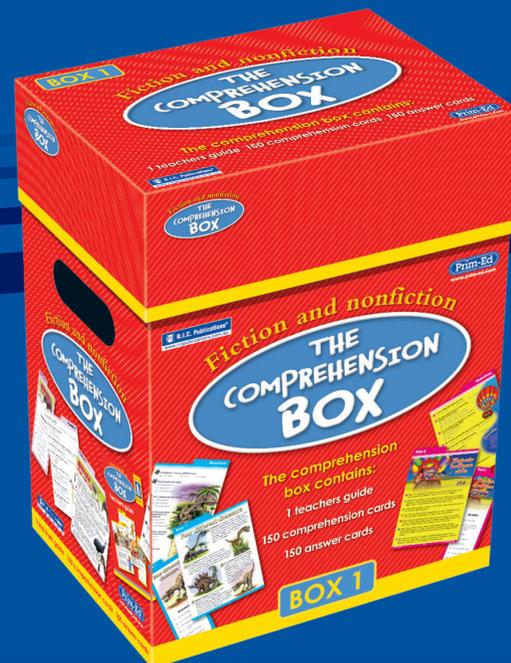


Fiction and nonfiction

THE COMPREHENSION BOX

Box 1 Progression Guide



The Comprehension Box Progression Guide

Promoting Personalised Learning

Planning for Content

Identifying Breadth and Depth of Coverage

The clear summary of card titles, genres and the 'Something Extra' writing challenges section offers key guidance in:

- choosing titles that stimulate and motivate specific children to make progress;
- highlighting cards related to class topic or text type focuses;
- supporting children's independence in developing key comprehension skills;
- promoting discussion surrounding strengths and weaknesses in answering different question types, influencing future planning and teaching; and
- identifying writing challenges ('Something Extra' section) in individual cards, designed to broaden and deepen children's understanding of texts.

Planning for Progress

Suggested starting points and predicted progress for each of the three attainment bands flexibly structure a child's learning journey through the cards, allowing teachers to adjust pace according to assessments made.

Individual and class progress through the cards provide an ideal context for reviews at *pupil progress meetings*, where discussions surrounding acceleration and gap analyses will be significantly informed *through evidence from the record keeping frames in the Teacher's Guide*.

A Powerful Partner for The Literacy Box

The materials in the Teacher's Guide work effectively in conjunction with those in *The Literacy Box*.

- Colour bands are consistent across the two resources.
- Their combined use offers an exceptional wealth of engaging texts to secure specific mastery in comprehension – reinforcing and extending skills at all levels of attainment.
- Bespoke programmes of work may be easily designed for individuals, using a blend of both.

Comprehension Box

Comprehension Box 1	NC Year Group	Former Level	Title of Card and Genre	Comprehension Strategies	'Something Extra' Writing Challenges
Red	Key Stage 2 Year 2 Y2 Working Towards (Term 2) Y2 Expected (Term 1)	2c	<ol style="list-style-type: none"> 1. (Sssss (Description) 2. Knock Knock (Humour) 3. Happy Birthday (Description) 4. Nugget and Clucky (Recount)) 5. Eeek! Dragon! (Fairytale) 6. Merrick the mud monster (Fantasy) 7. The legend of Muda, the pelican (Legend) 8. Batty bats (Report) 9. How the elephant got its trunk (Folktale) 10. The mystery of the missing objects (Mystery) 	Understanding words, finding information, main idea, sequencing, similarities/differences, predicting, concluding, inferring, cause and effect, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Writing a list of pets, describing own pet 2. composing a joke, writing a funny story 3. Writing a song (Happy Birthday tune), word activity: (word recognition) 4. Listing animals, habitats 5. Writing an alternative ending to the story 6. Writing an explanation (making a mud pie) 7. Text related art activity 8. Word activity: collective nouns (animals) 9. Researching images, writing a list (text related) 10. Researching images (nests), listing classroom objects (blue)
Yellow	Key Stage 1 Year 2 Y2 Working Towards (Term 2) Y2 Expected (Term 1)	2b	<ol style="list-style-type: none"> 1. Little mice and big elephants (Folktale) 2. Green spit (Report) 3. Why the zebra has stripes (Folktale) 4. Teddy Bears (Recount) 5. Birthday wish (Fantasy) 6. Super Bob (Fantasy) 7. Tick! Tock! Squeak! (Poetry) 8. Jiggling jelly monster (Narrative) 9. In the land of Nuts and Bolts (Science fiction) 10. Floating egg tricks (Procedure) 	Understanding words, finding information, main idea, sequencing, similarities/differences, predicting, concluding, inferring, cause and effect, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Writing a rhyme/poem, researching facts: (mice/elephants), 2. Writing about feelings (being scared) 3. Making a design (zebras) 4. Writing about likes/dislikes (visiting a Teddy Bear museum) 5. writing about birthday wishes 6. Writing a wish list: (x-ray eyes), Imaginative writing (superhero) 7. Writing a list (animals & their sounds) 8. Writing instructions (how to make a jelly), listing favourite sweets 9. Word activity: anagrams, designing a robot 10. Word activity: tr-

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Blue	Key Stage 1 Year 2 Y2 Working Towards (Term 3) Y2 Expected (Term 2) Y2 Exceeding (Term 1)	2b	<ol style="list-style-type: none"> 1. Beetle's adventures (Poetry) 2. 'What's for breakfast?' (Report) 3. The girl who could turn into a cat (Fantasy) 4. The magical tree house (Fantasy) 5. Tarantulas (Report) 6. A newspaper's journey (Recount) 7. Four different dinosaurs (Report) 8. Protecting firefighters (Explanation) 9. Silky silkworms (Explanation) 10. The world's tallest man (Description) 	Understanding words, finding information, main idea, sequencing, similarities/differences, predicting, concluding, inferring, cause and effect, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Word activity: adjectives 2. Writing a preference (breakfasts) 3. Word activity: rhymes (-at), imaginative writing (cat names) 4. Drawing activity (own tree house) 5. Drawing & labelling (spider) 6. News writing (imaginative, using text) 7. Drawing & labelling (imaginative, from text) 8. Imaginative drawing (opportunities to develop oral comprehension) 9. Word activity: compound words 10. Listing names (classmates, according to height)
Orange	Key Stage 1 Year 2 Y2 Working Towards (Term 3) Y2 Expected (Term 2) Y2 Exceeding (Term 1)	2b	<ol style="list-style-type: none"> 1. How to stop me bugging you (Exposition) 2. Floss, the tooth fairy (Fantasy) 3. Pop! Pop! Pop! (Explanation) 4. Money in my pocket (Poetry) 5. Dolphins (Report) 6. The Loch Ness monster (Report) 7. Pegasus and Bellerophon (Myth) 8. Quicksand (Explanation) 9. The wonder of worm poo (Recount) 10. Dolphin daze (Recount) 	Understanding words, finding information, main idea, sequencing, similarities/differences, predicting, concluding, inferring, cause and effect, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Persuasive writing: (building the perfect playhouse), list writing (things made of wood) 2. Writing a poem (tooth fairy) 3. Word activity: rhymes 4. Writing a list (jobs round the house) 5. Writing an argument (protecting dolphins), listing aquatic animals 6. Imaginative writing (on seeing the loch Ness monster) 7. Writing an alternative ending to the story 8. Word activity: compound words, Explanation (getting out of a quicksand) 9. Listing items for starting a worm farm, word activity: -or- 10. Short story writing (being rescued by an animal)

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Green	Key Stage 1 Year 2 Y3 Working Towards (Term 1) Y2 Expected (Term 2) Y2 Exceeding (Term 1)	2b	<ol style="list-style-type: none"> 1. Titanic (Report) 2. The biggest animal on Earth (Report) 3. Go Blue! (Recount) 4. What shall we call him? (Poetry) 5. Raptor (Report) 6. Age-old toy (Description) 7. The monster under my bed (Horror) 8. Coin trick (Procedure) 9. Time machine (Science fiction) 10. Because an ant got mad! (Poetry) 	Understanding words, finding information, main idea, sequencing, similarities/differences, predicting, summarising, inferring, cause and effect, fact or opinion, point of view/ purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Writing a list (water transport), imaginative drawing (wreck of the Titanic) 2. Writing a list (sea animals) 3. Writing about feelings (sports day), drawing a memory of (sports day) 4. Inventing clever names & drawing the puppy in the story 5. Drawing & writing similarities/differences (favourite dinosaur/raptor) 6. Word activity: -ble, listing games 7. Writing about feelings (fear of things in the dark) 8. Choosing a preference, word activity: -oi- 9. Writing an ending (making predictions) 10. Writing thoughts (of character in poem)
Purple	Key Stage 1 Year 2 Y3 Working Towards (Term 1) Y2 Expected (Term 3) Y2 Exceeding (Term 2)	2b	<ol style="list-style-type: none"> 1. The wind and the sun (Fable) 2. Magic card trick (Procedure) 3. Cloud spotting (Report) 4. Funny tummies (Explanation) 5. Upside-down houses (Exposition) 6. Luna, the moon (Report) 7. Cat alarm (Fable) 8. Computer curse (Horror) 9. Bells, Whittington and his cat (Folktale) 10. Snakes alive! (Report) 	Understanding words, finding information, main idea, sequencing, predicting, concluding, inferring, cause and effect, point of view/ purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Writing lists (ways to stay warm/cool) 2. Word activities: (correct nouns for occupations, collective nouns) 3. Word activity: 'cl-', writing a poem (clouds) 4. Research: Finding a poem/story to read (cows), investigating different breeds of cows 5. Drawing an imaginative house design 6. Word activity: rhyme, Listing 'natural' things, writing an imaginative story (a visit to the moon) 7. Designing a pet alarm, drawing favourite cat (from story/cartoon) 8. Writing a list of computer commands, drawing own imaginary computer virus monster 9. Sentence writing: (Bow Bells) 10. Word activity: rhymes, adjectives, Listing reptiles

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Brown	Key Stage 1 Year 2 Y3 Working Towards (Term 1) Y2 Expected (Term 3) Y2 Exceeding (Term 2)	2a	<ol style="list-style-type: none"> 1. The wolf in sheep's clothing (Fable) 2. Marvellous mucus (Explanation) 3. The oxygen cycle (Report) 4. Blobfish (Report) 5. Banana recipes (Procedure) 6. Bullies be gone (Poetry) 7. A very different place (Recount) 8. Bad boy, Butch! (Narrative) 9. Bees (Report) 10. What is an island? (Report) 	Understanding words, finding information, main idea, sequencing, predicting, concluding, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Imaginative drawing (self, in disguise), Listing carnivorous animals 2. Word activity: adjectives, writing an acrostic poem 3. Drawing & labelling a plant, related research 4. Drawing activity (blobfish) 5. Designing a poster (healthy eating), word activity: counting syllables 6. Designing a poster (bullying) 7. Designing s travel poster (Peru), writing likes/dislikes (visiting Peru) 8. Writing a continuation of the story 9. Drawing & labelling (beekeeper's clothing, diagram (worker bees collecting nectar/pollen) 10. Drawing & labelling (things to take on tropical holiday), word activity: silent letters
Black	Key Stage 1 Year 2 Y3 Working Towards (Term 2) Y2 Expected (Term 3) Y2 Exceeding (Term 2)	2a	<ol style="list-style-type: none"> 1. Fire! Fire! (Recount) 2. Streets of water (Description) 3. Sun bears (Report) 4. Playing hopscotch (Explanation) 5. Down with electronic games! (Exposition) 6. Wonderful mermaids (Description) 7. Merry-go-rounds (Description) 8. Skip! Skip! Skip! (Explanation) 9. Enchanting unicorns (Description) 10. Fishy senses (Report) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Word activity: Unjumbling words & listing in alphabetical order 2 Argument for & against (living in a place with canals instead of roads) 3. Finding out what is special about the sun bear's skin 4. Word activity: (-tch, - ch) 5. Letter writing (giving opinion about electronic games) word activity (-onic) 6. Listing words describing the life of a mermaids, imaginative drawing (undersea world) 7. Word activity: plurals: '-y' to '-ies 8. Word activity: alphabetical list of action words ending with '-ing' 9. Word activity: adjectives to describe unicorn, imaginative story writing (on being rescued by a unicorn) 10. Identifying & writing 5 senses (human body)

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Lime	Key Stage 2 Year 3 Y3 Working Towards (Term 2) Y3 Expected (Term 1) Y2 Exceeding (Term 3)	2a	<ol style="list-style-type: none"> 1. The legend of Black Bart (Biography) 2. It's not for sale! (Description) 3. Wriggling raisins trick (Procedure) 4. Living with the dinosaurs (Description) 5. Limerick fun (Poetry) 6. It's not what really happened! (Fantasy) 7. The Earth's slowest mammal (Report) 8. Invisible paint (Science fiction) 9. Hiccup! Hiccup! Hiccup! (Explanation) 10. Issun-Boshi, the tiny boy (Legend) 	Understanding words, finding information, main idea, sequencing, similarities and differences, concluding, summarising, inferring, cause and effect, fact or opinion, pronoun/noun reference	<ol style="list-style-type: none"> 1. Drawing & labelling (using description in text) 2. Researching & writing (animals & habitats) 3. Word activity: words rhyming with 'trick' 4. Word activity: rhyming – (words from text) 5. Listing rhyming words, using them to write a limerick 6. Imaginative writing (Miss Muffet's revised view of the spider) 7. Word activity: 'sl-', drawing & labelling (2 slow moving animals) 8. Wish list of things to do, if invisible 9. Word activity: 6 letter words, explanation (other ways of getting rid of hiccups) 10. Word activity: thesaurus (other words for 'tiny')
Grey	Key Stage 2 Year 3 Y3 Working Towards (Term 2) Y3 Expected (Term 1) Y2 Exceeding (Term 3)	2a	<ol style="list-style-type: none"> 1. Rainbows in the sky (Explanation) 2. Slugs and snails (Report) 3. Moths and butterflies (Report) 4. First trip to the movies (Recount) 5. Learn about the library (Explanation) 6. Tall poppies (Report) 7. Pirates ahoy! (Description) 8. Bundles of fur (Description) 9. Magic balloon trick (Procedure) 10. A river walk (Explanation) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Writing & ordering colours of the rainbow, word activity: anagrams 2. Word activity: anagrams 3. Researching butterfly types 4. Writing phrases (feelings about the cinema, Word activity: identifying & writing past tense verbs (-ed) from text) 5. Making a paper bookworm (title & author of favourite books), word activity: anagrams 6. Drawing & labelling life cycle of the poppy, writing 4 facts about poppies 7. Drawing island map, marking treasure spot 8. Word activity: adjectives to describe kitten drawn, writing good names for kittens 9. Word activity: words containing 'll', 'oo' 10. Drawing a river, adding natural & built features, Writing a list of fun things to do on a river

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Pink	Key Stage 2 Year 3 Y3 Working Towards (Term 3) Y3 Expected (Term 1) Y2 Exceeding (Term 3)	2a	<ol style="list-style-type: none"> 1. Mighty moose (Report) 2. Hot-air balloon ride (Recount) 3. How to make a didgeridoo (Procedure) 4. Bring back writing slates (Exposition) 5. Lions make great pets (Letter) 6. Danger on the mountain (Recount) 7. Canteen food – Good or bad? (Discussion) 8. Are Prairie dogs really dogs (Report) 9. Ice-cream clowns (Procedure) 10. The first sandwich (Explanation) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Designing a warning sign (moose), drawing & labelling its different parts 2. Listing things to be seen from a hot-air balloon (from school) 3. Drawing & decorating a didgeridoo, listening to didgeridoo music 4. Listing things made from trees, drawing 10 things made from paper 5. Writing about a good class pet, making a list of things needed to look after a lion 6. Essential items to take in a backpack (story related) 7. Drawing & labelling: 5 healthy foods 8. Writing instructions for looking after a prairie dog pet 9. Listing sweets to decorate an ice-cream clown 10. Making a list of fillings for a favourite sandwich
Lemon	Key Stage 2 Year 3 Y3 Working Towards (Term 3) Y3 Expected (Term 2) Y3 Exceeding (Term 1)	2a	<ol style="list-style-type: none"> 1. Lazlo Biro's invention (Explanation) 2. Mrs Crank's house (Recount) 3. Great big graves! (Report) 4. Does a huntsman hunt men? (Report) 5. Part human, part animal (Report) 6. Was T. Rex the king? (Report) 7. The magic porridge pot (Folktale) 8. Faster than sound (Report) 9. Forest secret (Mystery) 10. The loose-tooth fairy (Narrative) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Listing names used on biros. Which is the most common? 2. Writing ideas for story character (Mrs Crank) to improve her house 3. Imaginative writing: 1) being a king, aged 9 2) an archaeologist 4. Listing animals/insects that walk on ceilings, drawing a local environment suitable for a huntsman 5. Imaginative writing: choosing an animal you would like to be, giving reasons, writing a riddle (using Sphinx's as a model) 6. Naming an imaginary, discovered dinosaur, giving reasons for choice 7. Writing alternatives (both within & at conclusion of story) 8. Design & label a supersonic plane, writing an e-mail 9. Imaginative writing, related to elements of the text 10. Writing the story from the loose-tooth fairy's point of view

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Mauve	Key Stage 2 Year 3 Y3 Working Towards (Term 3) Y3 Expected (Term 2) Y3 Exceeding (Term 1)	2a	<ol style="list-style-type: none"> 1. Wiley wolf (Letter) 2. Great homework excuses (Procedure) 3. Crazy Horse (Biography) 4. Green polar bears! (Explanation) 5. Wish carefully (Horror) 6. Birds that can't fly (Report) 7. Dragon + fly = dragonfly? (Report) 8. Reading by touch (Biography) 9. Elephant and monkey (Fable) 10. A fire-fearing dragon (Fantasy) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Writing a letter from Mrs Pig to the wolf 2. Inventing & writing further good ideas for getting rid of homework 3. Research: Little Bighorn & Custer's last stand 4. Giving reasons (Do the polar bears care about being green?) 5. Scary stories: Write the title of a favourite, draw the scariest part to tell a friend 6. Oral language: Tell a friend why you would/would not like to fly 7. Drawing/naming a dragonfly 8. Researching braille: writing a short message for a friend to read 9. Compare 'The Lion & the Mouse' with 'The Elephant & Monkey' (Similarities & differences in fables) 10. Writing 2 questions to ask a dragon
Silver	Key Stage 2 Year 3 Y4 Working Towards (Term 1) Y3 Expected (Term 2) Y3 Exceeding (Term 1)	3c	<ol style="list-style-type: none"> 1. Legend of the giant's bridge (Legend) 2. Making marshmallows (Procedure) 3. Dr Dolittle's adventures (Book review) 4. Horse ballet (Report) 5. Forest den (Fantasy) 6. Treasure trove (Narrative) 7. Lambing season (Recount) 8. The real Pinocchio (Book review) 9. The tortoise who talked too much (Folktale) 10. Androcles and the lion (Fable) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. Word activities: anagrams, adjectives, drawing a story map of the legend 2. Word activity: adjectives to describe marshmallows 3. Imaginative writing: things a talking pet might say 4. Word activity: adjectives to describe Lipizzaner horses 5. Writing a list of words to describe a forest den 6. Word activities: writing adjectives to describe an unused room, identifying 6 adjectives from the story 7. Word activity: anagrams 8. Listing Pinocchio's 'bad ways' 9. Research: interesting facts about tortoises/geese, reading about India 10. Finding interesting pictures of ancient Rome, word activity: anagrams

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Gold	Key Stage 2 Year 3 Y4 Working Towards (Term 1) Y3 Expected (Term 3) Y3 Exceeding (Term 2)	3c	<ol style="list-style-type: none"> 1. How a hot-air balloon works (Report) 2. Amazing animals (Report) 3. Skin – the body's blanket (Explanation) 4. Kung-fu (Report) 5. Green sea turtle (Report) 6. Batter up for tee-ball! (Explanation) 7. World records (Description) 8. LEGO (Description) 9. Chocolatey fruit balls (Procedure) 10. What's the difference? (Retrieval chart) 	Understanding words, finding information, main idea, sequencing, similarities and differences, predicting, concluding, inferring, cause and effect, fact or opinion, point of view/purpose, pronoun/noun reference	<ol style="list-style-type: none"> 1. listing inventions that can fly 2. Word activity: anagrams, Designing a striped pattern (zebra) 3. Designing a poster (sun protection) 4. Researching map location, making a list of things you would like to be 'kung-fu' at 5. Drawing a picture of baby sea turtles making their way to the sea, writing a poem (green sea turtles) 6. Writing an acrostic poem, listing sports that use a bat & ball 7. Writing favourite category of world records, explaining reasons for choice 8. Word activity: anagrams 9. Writing list of ingredients in alphabetical order, designing a poster (listing rules to be followed when cooking), word activity: identifying & writing verbs 10. Writing a poem (chosen mammal), word activity: counting syllables