

Exploring Artefacts



Use these sheets to record close observations of artefacts. Either print off the sheets for children to write their reports or use the sheet templates on the computer.

Make the experience truly magical, unwrapping multiple layers of packaging to build a sense of anticipation.

Use magnifying glasses, microscopes as part of investigating to help children feel like real historians uncovering the stories about the past.

Through handling artefacts children explore and learn how to reconnect the object with its lost past.

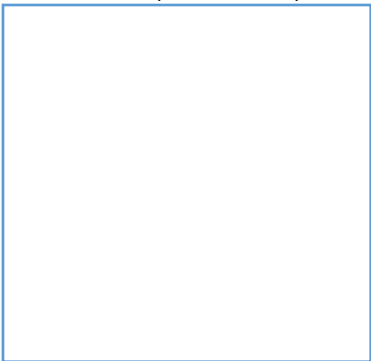
Encourage them to use their senses to piece together the story and link facts.

Exploring Artefacts



Observe & Investigate

Draw a detail picture/take a photo



Describe what it is like. Use your senses.

- What does it look like?
- What is it made from?
- How big is it?
- Has it got any detail on it? Markings? Writing? What do they mean?
- Does the object remind you of anything?

Explore & Discover

What material(s) is it made of? Why might these have been chosen?

What condition is it in? _____

Where do you think it was found? _____

What do you think it is called? _____

What do you think the object was used for?

Tick the box/boxes to best describe the item

A luxury item	A useful item	An ordinary item	A valuable item
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Who might have used it? _____

What difference did the object make to people's lives? _____



Research & Present Evidence

What else would you like to find out about this item? Generate some questions for investigation and see what answers you can find out.

Research & Present Evidence

You have been asked by the museum curator to write a label for this object. It must be no more than four sentences. What will you write?

Decide how to present all your findings to the rest of the class.