

Giant Wooden Stack and Build Block

Product Code: Single EY10422, 2 pack EY10433, 3 pack, EY10916

The blocks can be purchased separately or in different configurations.

- The children will enjoy playing with the blocks in a variety of ways. Some will love to build up the towers, whilst others will try to connect the pieces across. So you have more than one board they may try to use the longer sections of wood to cross-over onto the next section.
- Some children will love to twist and turn the pieces. Perhaps they are displaying an interest in a rotation schema and may use the pieces to spin or as gears.
- Additional pieces can be added onto the boards. The Metallic Beads fit beautifully with the set. They can be placed on top of the posts and can be turned around.
- The boards may be used to create mini cities, with towers and buildings. The children may imagine that they have built a fantastic landscape.
- Perhaps the children may make tracks or roads with the pieces. This could be on the board
 or alongside it. Some children may be fascinated with lining things up. Ensure there is access
 to vehicles so that they can be incorporated into the play.
- Some children may simply enjoy taking the pieces off and then placing them back on again. The wood has a lovely finish to it and three are various shapes to be explored.
- The children may choose to sort all the pieces. They may compare them, some of the pieces are shaped like rectangles, triangles etc. Can they find two the same? Are the rectangles the same length? Do the pieces all have the same amount of holes?
- There is a collection that complements this resource really well. It has additional lengths and wooden balls. The children may enjoy carefully placing and balancing them. Some may use the balls a one-one correspondence activity. Count the holes and count the balls and see if you have the correct amount.
- You may wish to use this collection as part of your STEAM approach (Science, Technology, Engineering, Art and Maths).
- The children will use key skills, some as designing, testing, predicting, evaluating, discovering etc. Engineers have to evaluate how things work and how things fit together. They can be creative in their designs and layout. They may have to use mathematical skills as they decide which is the right piece to select. They will be experimenting and making vital connections!
- Loose parts play is very much at the heart of this approach. There are all different shapes
 and sizes to manipulate and experiment with. The children can select various pieces and
 place them where they wish. They are the architects of their own play. There is no set way of
 using this resource.
- For some children this will be a wonderful addition to the construction area. Imagine it alongside bricks, blocks and guttering.