

Silver Mirror Donuts

Product Code – EY06028

These wonderful donut shape are a super open-ended resource. Younger children will enjoy playing with them and equally older children can experiment and explore. They are a lovely shape with a sparkly finish, giving them a treasure like quality.

Schemas Young children can stack or line them up. They may choose to follow a repeated pattern of behaviour i.e. a schema.

Here are some basic examples of behaviour that may be exhibited:

- Rotation: Where the children may roll the donuts.
- Trajectory: The children may show an interest in dropping the resource and hearing its clatter.
- Enclosure: They may make an enclosed area.
- Enveloping: The children may cover them with fabrics or place them in a container.
- Positioning: The children may choose to organise the donuts, perhaps lining them up, or sorting them.
- Transporting: The children may take the donuts to another place or give them to an adult.

The above is a very basic summary of how the donuts may be used to support a child's schematic interest. It is important that other resources are available to support their learning. If the children wish to transport the donuts they will need access to containers or bags. When they are enveloping they will need fabric or other items to cover or wrap.

Ideas

Children may enjoy stacking the donuts on to a kitchen roll holder. Supply more than one so they can try different ways, such as alternating colours.

- Use as part of a construction kit. The shapes lend themselves well to stacking spherical items. There is an added sense of challenge as they are curved, not flat.
- Use as a treasure trail, following the pebbles.
- Use on glittery cloths. Try the shapes on a light box for added sparkle.

- Young children will perhaps like to use them as a grasping resource, as their fingers can easily hold the smaller rings. The donuts could be threaded on to ribbons for a mobile. The donuts could be used as a giant threading activity. (They could create a giant necklace).
- Try using the donuts as part of a circle time activity, passing one around the group.
- Children will enjoy using them in small world play. Their imaginations may lead the donuts to become spaceships, magic cakes etc.