

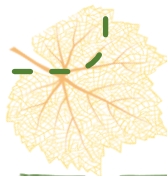


Outdoor Baby and Toddler Posting Station



This beautiful posting station supports children in exploring motor skills, develop language, social and emotional skills whilst exploring. It is a wonderful addition to your outdoor environment as it supports children who are coasting and beginning to walk.

- This Posting Station has been developed to support children in their fine motor skills, finger dexterity and hand eye coordination. They will be working on physical development as they push up and coast around the station.
- It is a fantastic addition to your own specifically developed outdoor area for young babies and toddlers. Giving them access to developmentally appropriate resources to further their learning experiences.
- You can create a basket of resources for children to post and explore, why not think about different textures and materials. Some can be soft, rough, light up or even make a sound. Point these differences out to your little ones. "Let's post the squeaky ball, the bouncy ball, the rattle ball." This can help them to start to identify objects.






Schematic Behaviours

Schemas are ways in which children learn to make vital connections and make sense of the world around them.

These may appear in children's play and practitioners need to understand these behaviours to support children's interests to extend and scaffold their learning. This station supports children in many different kinds of schematic interests and behaviours. Here are a few ideas as to how you can support various schemas:

- **Trajectory** - By dropping and throwing children are exploring this schema, the study of the movement of an object. This station supports children in using different materials to drop into the multiple sized holes, discovering where they drop out. You can support by providing a variety of different sized balls. You could select ones that are light (ball pit) to slightly heavier such as tennis balls. They all may react very differently.
 - **Enveloping** – By posting resources children are exploring this schema, they are trying to work out what happens when they hide an object. You can collect a variety of different resources for children to post through the holes. You could use a variety of construction pieces that the child can try to figure out which shape is suitable for each hole (some are round, some are rectangular).
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- You may even want to add resources that support rhymes and songs. Have 5 little ducks, a mummy and a daddy duck. Each time a duck swims away you could post through the hole. It's a great opportunity for little one's to enhance their singing and rhyming time.
- Why not have some interesting materials (risk assess), it could be sparkly or crinkly. Think about the different textures the children could explore by posting the fabric through the holes. Soft furry fabric or hard and crinkly. It's a fantastic opportunity to extend their sensory experiences.
- This makes a lovely little construction area for young children. You can have a variety of construction materials (risk assess) that they can start to build and balance. Which brick fits into the right hole? They will be working on trial and error whilst also supporting their gross motor skills.
- It could also make a themed black, white and red area (and additional graphic colours) outdoors. Will balls, bricks, fabrics and soft toys that younger children can post.

