## **Using Artefacts**



Thank you for purchasing our artefact collection. With this versatile resource you can choose whether to use each item individually or as part of a collection. Artefacts are a great way to engage children's interest and attention. They encourage curiosity and help children to make links between periods of history.

History can be made accessible and exciting through telling stories about the artefacts. When handling artefacts children learn to think and communicate like historians. This tactile experience aids investigative learning giving less able readers and writers a chance to show their knowledge. Object-based learning is accessible to nearly all pupils. Share the objects in groups, rotate them and encourage collaborative learning.

Allow pupils to touch the objects, explore using their senses, compare objects and experience what it would be like to have used them. Children will want to find out more about the objects and questioning can be used in assessing children's historical skills.

Our artefacts are a wonderful resource for your lessons and will make a lovely handson display in your classroom. Please read our 'Artefacts Activities' for suggested ideas and use our 'Exploring Artefacts Sheets' to encourage close observations of the artefacts.

**Useful books**- Picture book, **Wilfrid Gordon McDonald Partridge** by Mem Foxwonderful way to introduce young children to idea that artefacts are a door to explore the past.

**Peepo!** by Janet and Alan Ahlberg -Second World war through a child's eyes.

The Toymaker by Martin Waddell about an old-fashioned toy shop

**When I was Little Like You** by Jill Paton Walsh and Stephen Lambert about contrasts in the environment.