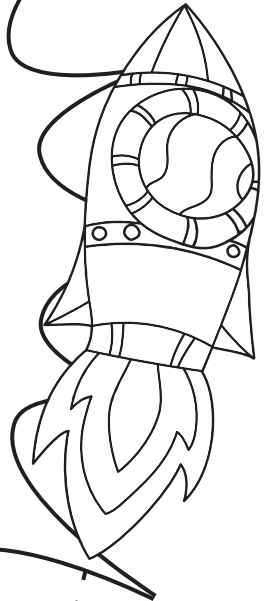


My Summer of Reading



Welcome to your very own

My Summer of Reading

Booklet!

Now, you already know how important reading is for learning and how important it is for every single subject and for the future etc. etc. - so we won't mention any more about that right now...



BUT...

what we do want to go **on and on** about is how much **FUN** reading can be and because that's what summer is all about too, we thought it would be a brilliant idea to combine the two!

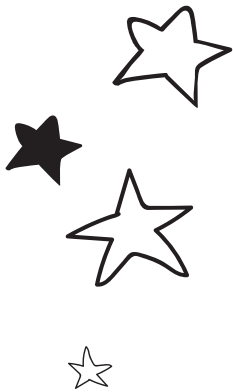
**So, here is our collection of summer reading challenges.
Have a look through and see what you like the look of.**

There are pages to colour, reading journals, reading bingo, activity suggestions, places for you to add pictures or photographs of yourself reading in the strangest places and lots more.

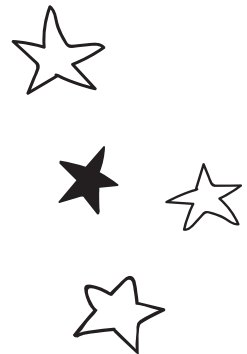
We know your teachers would love to see what you have been doing when you go back to school, so remember to take your booklet to show them in September.

You might even get a special certificate!

Please
enjoy your summer
and remember...



*"You can find magic
Wherever you look.
Sit back and relax,
All you need is a book."*



Dr Seuss

From your fellow bookworms at TTS

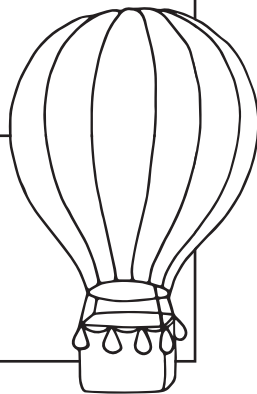
My Reading Journal

Date	Title and Author	Pages Read	Comments



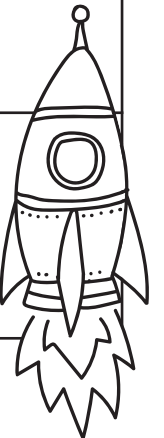
My Reading Journal

Date	Title and Author	Pages Read	Comments



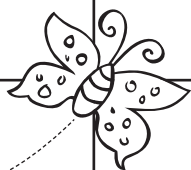
My Reading Journal

Date	Title and Author	Pages Read	Comments



My Reading Journal

Date	Title and Author	Pages Read	Comments



Pick & Mix

Try this pick and mix of reading themed activities and colour them in as you complete each one!

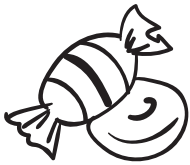
Book Swap

Swap a book with someone else and read each other's choices.
When you have finished reading, have a chat about the books.

Which was your favourite? What did you enjoy about them?
Would you recommend the books to someone else?

Read online

Find an interesting e-book or e-magazine to read online.



Illustrate

Draw a picture of a scene from a book that you have read.
Try to include all of the details that the author shares in the book.



Listen to an audio book
Pick an audio book and listen along.



Make a bookmark

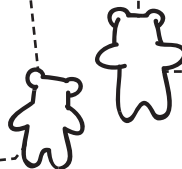
Never lose your place in a book again by creating your very own bookmark.
Look online for some ideas and inspiration.

Act it out!

Read a book and then act out a scene from it.

Tea Party

Set up a book themed tea party for you and family or friends. You could create invitations, dress up as the characters, make book themed food and why not read an extract from the book at your party.



Reading Den

Build a reading den at home and share a story with someone in your new den.

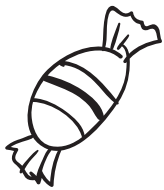


Pick & Mix

Try this pick and mix of reading themed activities and colour them in as you complete each one!

Poetry

Spend time reading some poems and talking with someone about how they make you feel.



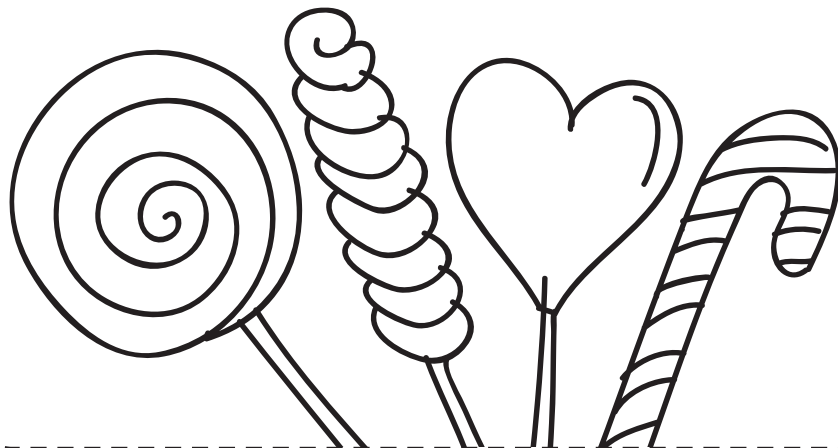
Reading instructions or a recipe

Use your reading skills to read and follow a recipe or a set of craft instructions.

What will you make?

Read aloud

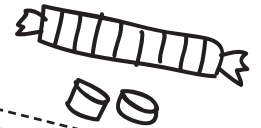
Choose your favourite book and read aloud to someone in your family, a pet or your teddy!



Shoebox story

Choose a favourite story setting from a book you have read recently. It may be in the woods, in a house or somewhere by the sea.

Use craft materials to plan and create this setting in a shoebox. You could also create some small characters to re-enact the story too!



Write a book

Write your own book on a topic of your choice. Decide if it will be a fiction or non-fiction book and whether it will be a picture or chapter book. You could also illustrate your book and make a beautiful front cover too!

Listen

Ask someone in your family to read a book aloud to you. Sit back and enjoy listening to the story.



Book Club

Set up a book club with your family or friends. Pick a book that you can all read and then have a chat about the book together.





Books and Films

A lot of books are also turned into films. Read a book that has been made into a film and then watch the film. Think about and talk about, what was the same? What was different? Which did you prefer – the book or the film? And why?

Reading Bingo

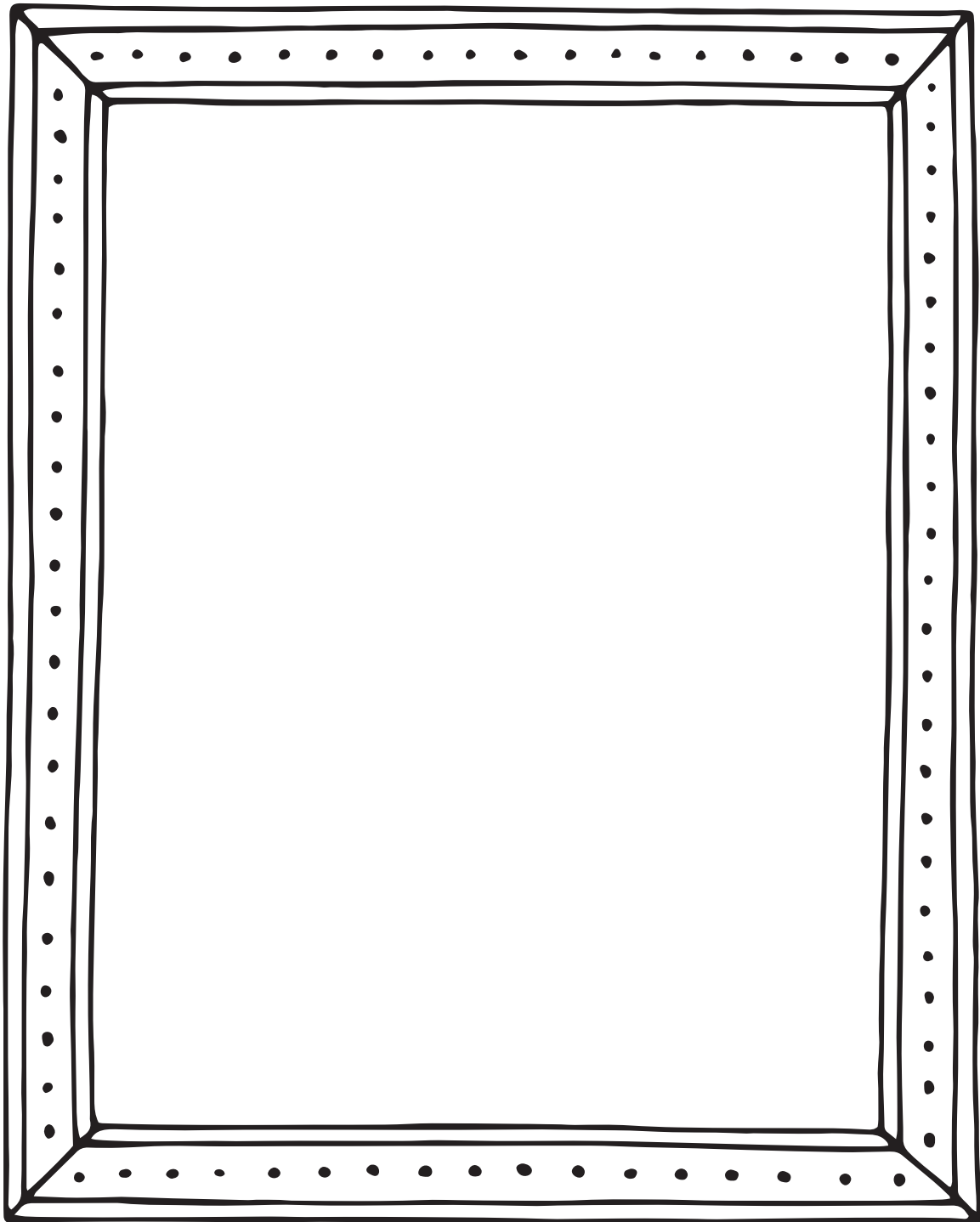
There are so many different things that we can read!

Whether you are reading, or someone is reading to you, see how many of these different types of text you read over the summer and colour in the boxes as you go.

Poster	 Song Lyrics 	Letter or postcard (you might have to write to someone first)	Book that makes you laugh
Menu	Book with chapters	Road or Street Sign	Newspaper
Non-fiction text 	Instructions such as to build or make something	Book that is also a film	Magazine
Comic	Recipe (why not make it too)	Book written in the year you were born	Book or article based on a true story
Poem	Jokes	Atlas or Map 	Picture book

Reading in Unusual Places...

You don't always have to read a book sitting on the sofa or curled up in bed.
It can sometimes be fun to read in unusual and wonderful places.



Find somewhere you like to read that is a little bit different.
It might be **up a hill**, at the **bottom of your garden**, or in a **reading den** that you build!
Take a picture and attach it above or draw a picture of your unusual reading place!

“Reading
gives us
someplace to
go when we
have to stay
where we are”

Mason Cooley



My Favourite Character

Books are filled with wonderful characters who help to bring the stories to life.

Choose your favourite character from a book you have read recently and have a go at some, or all, of these activities:

- ★ Think about why they are your favourite character and talk to someone at home about this. You could then write some of your reasons in the box above.
- ★ Draw a picture of them, create a model of them, or dress up as them and then stick in a photograph above.
- ★ Write down some facts you learn about them in the book.




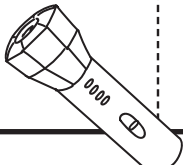


Reading Bingo

Colour in the boxes as you complete these different reading challenges this summer.

Can you fill a row, a column, or the whole table?

This summer, I have read ...

With a pet or a cuddly toy	Sitting under a tree	A fairytale	 Outside 
In bed	To a family member	In a den that I have made	In the morning
Twice in one day	In my pyjamas	With a friend 	A whole book!
Under a blanket with a torch 	On the sofa	On a Friday	Before bedtime

My Book Review

Title _____

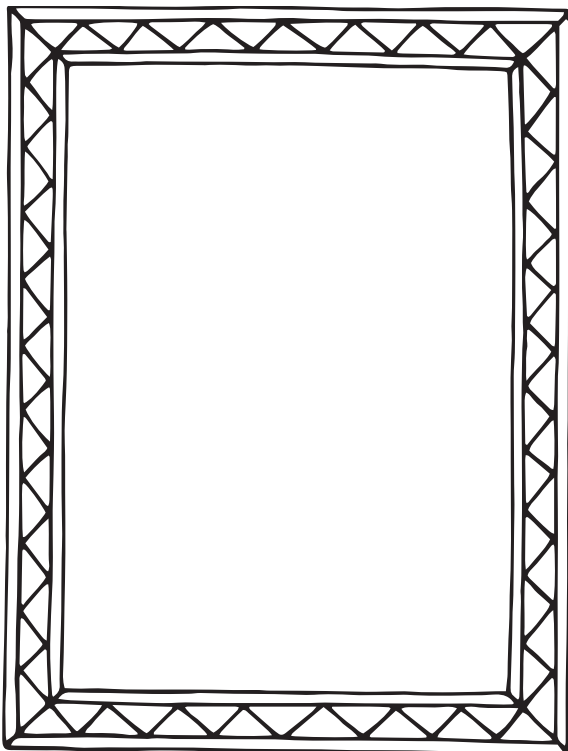
Author _____

Fiction ☐

Non-Fiction ☐



What is the book about? (plot and characters)



What was your favourite part?

What was your least favourite part?

RATING ★ ★ ★ ★ ★

Would you recommend this book? Why or why not?



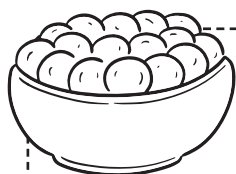
Twisting Tales

זעלבט ענציערט

All writers are influenced by other authors in one way or another. In fact, using and adapting well-known stories can be a great starting point to inspire and spark your own ideas.

Familiar fairy tales are often adapted to brilliant effect. You might have read examples such as *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas, *Jack and the Baked Bean Stalk* by Colin Stimpson or the amazing *Revolting Rhymes* by Roald Dahl.

On the next pages, we share our own examples of how ideas can be taken and twisted into a different form.



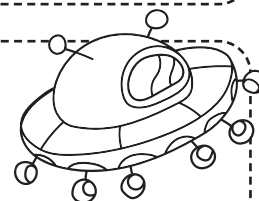
The first is a story inspired by the book *Eat Your Peas* by Kes Gray.

Eat Your Peas is about a girl called Daisy who refuses to eat her peas no matter what her mum offers – and her mum really does offer a lot!

We twisted the idea around and thought about how there could be a boy called Martin, who refuses to eat anything but peas. Read *The Boy Who Loved Peas* and see what you think!

Our second example is a poem inspired by the wonderful rhyming book *Aliens Love Underpants* by Claire Friedman.

The Aliens Have Landed imagines that rather than underpants, these aliens are after a different type of clothing!



Why don't you have a go at twisting a book, story, or poem that you are very familiar with?

It might be a fairy tale or a picture book. You can use the writing paper on pages 19 and 20 to get started!

First, choose your book.

Now, think about what you can do to make your new story very different!

You might:

Change the ending to make it a complete surprise.

Make the story into a comic strip.

Change the setting:

Perhaps way into the future/past

Another country

Another planet

Change one or more of the characters. What if somebody really good turned bad, or vice-versa?

Add a new character.

The possibilities are endless!

The Boy who Loved Peas

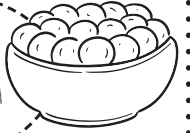
In many ways Martin was an ordinary boy.

He was 8 years old and had two arms, two legs, two eyes, one nose and one mouth. He liked playing with his dog (Bruce), playing football with his friends (Caz and Daz) and playing the ukulele at school (St Peter's primary).

Martin lived with his Dad and was really very happy most of the time. The only trouble came at mealtimes, which unfortunately had all become a little bit tricky to say the least.

"Loved peas!" I hear you say. "What's wrong with that? Peas are very healthy. Peas are a vegetable. Peas contain vitamin B1, vitamin C, vitamin K, vitamin B6. They are a good source of dietary fibre, manganese, phosphorus and folate; not to mention zinc, protein, magnesium, iron and potassium."

The problem was that Martin loved peas.



And you would be right - peas do contain all of those things and even more besides.

However, when I say "Martin loved peas", it may not give quite the right impression.

Let's put it several other ways:

Martin was very partial to peas

Martin greatly enjoyed peas

Martin had a weakness for peas

Martin was mad/nuts/crazy/wild/potty about peas

Martin would eat nothing but peas!

Every morning, Martin's Dad would try to tempt him to eat an ordinary sort of breakfast.

"What about a bowl of frosty dinosaurs?"

"A hot, steamy dish of porridge with honey?"

"A bacon and sausage bap with brown sauce?"

"A dippy egg with toast soldiers?"

"I love peas!
More peas please,
Please more, peas more,
More peas please!"

Martin simply shook his head and chanted this rhyme

He warmed his frozen peas to just the right temperature and ate them straight from the pan, gobbling them up in double-quick time. At school, the lunchtime staff did their best to get him to try something different - thinking it might help if the food was the same colour as his beloved peas.

They tried . . .

grapes

kiwi

cabbages

avocado

lettuce leaves

peppers

green beans

cucumber



Martin refused anything and everything they offered and ate only his own packed lunch - a big paper bag full of peas in their pods. He was so quick and skilful at shelling those peas that he could unzip and eat 10 pods every minute.

"I love peas!
More peas please,
Please more, peas more,
More peas please!"

Martin's evening meal was the same story. He called it his '3 can special' because it consisted of:

- 1 A tin of processed peas, topped with
- 2 A tin of garden peas, finished off with
- 3 (His all-time favourite) A tin of mushy peas.

If each pod contained 6 peas and Martin ate 10 pods every minute, how many peas would he eat in 20 minutes?

The Boy who Loved Peas

Martin's Dad offered all kinds of delicious enticements:



32inch pizzas



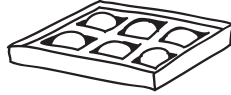
knickerbocker
glories



curry and rice



expensive caviar



chocolate truffles



fish and chips



strawberries and cream

Nothing worked.

He even made a lovely pea soup and tried to sneak in a little ham, but Martin sniffed it out before taking even a sip.

After several months of eating nothing but one vegetable, Martin's Dad noticed his son was looking a bit off-colour and booked him a doctor's appointment.

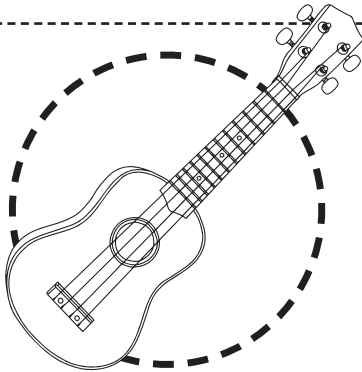
The doctor agreed that Martin's skin was an unusual shade and said, "I'd call that a mint green," adding, "Come back again if he becomes more emerald, sage or moss."

Unfortunately, Martin's skin colour wasn't the only thing about him that was changing. None of his clothes fit any more either.

Did any of this put Martin off peas?

Not a bit of it!

*"I love peas!
More peas please,
Please more, peas more,
More peas please!"*



Eventually, Martin had to be rolled to school.

He couldn't play football anymore (unless he was the ball, which was actually quite good fun!)

He couldn't write stories or paint pictures or even tie his own shoelaces.

None of this bothered him too much, but the one thing he really missed was his ukulele. He couldn't reach the strings.

One day, whilst listening to a group playing their ukuleles in assembly, Martin felt a tear roll down his pea-green skin. A new girl who was sitting next to him noticed he was sad and sneakily, but very kindly, offered him one of her sweets. (As we all know, she really shouldn't have had sweets in assembly!)

Martin was about to refuse, but a thought occurred to him. He took the toffee and before he could change his mind, popped it quickly into his mouth and swallowed.

Martin felt a tingle run through his body and noticed a tiny little change – his tongue was no longer olive, but pinky-red.

At playtime, he cautiously bit into an apple and could see his feet again!

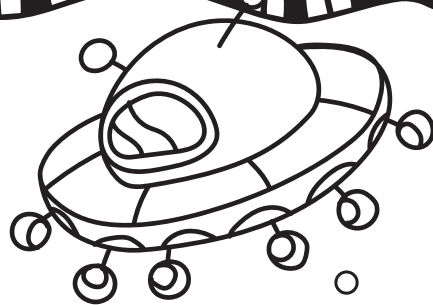
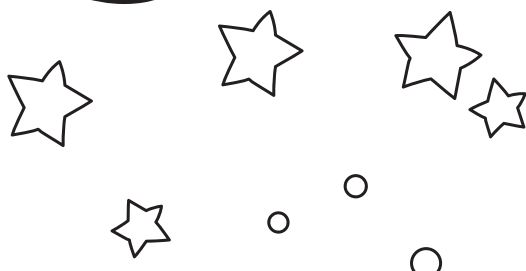
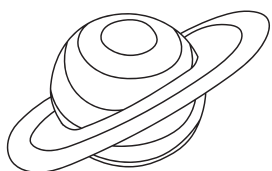
By the end of the day (with the help of a grape, some mashed potato, a sausage and a spoon of rice pudding) Martin was almost back to his normal self. He played his ukulele so hard, he broke 3 strings!

Martin's Dad was over-the-moon to see his son's transformation. He threw away every last pea in the house and offered him anything at all for his tea.

To his Dad's delight, Martin chose a lovely yellow piece of fruit, chanting as he ate:

*I love bananas!
More bananas please...*





THE ALIENS HAVE LANDED



THE ALIENS HAVE LANDED
EVERYONE BEWARE!
I SAW THEIR SPACESHIP IN THE FIELD,
THE ONE JUST OVER THERE.

THEY JUMPED OUT VERY QUICKLY
IN GROUPS OF THREE AND FOUR,
THERE MUST HAVE BEEN A HUNDRED OF THEM
MAYBE EVEN MORE.

I WONDER WHY THEY'VE CHOSEN EARTH
AND WHERE THEY'RE GOING NOW?
I HOPE THEY'RE FEELING FRIENDLY
BUT THEY SEEMED UPSET SOMEHOW.

THEY SHIVERED AS THEY MOVED ALONG
AND VERY STRANGE BUT TRUE,
THEIR BODIES WERE A SHADE OF GREEN,
THEIR FEET A DEEPEST BLUE.

I HEARD A BRRRR AND CHATTERING,
A STRANGELY CHILLY SOUND,
COULD IT BE THE EARTH'S TOO COLD
FOR THEM TO HANG AROUND?

BUT WAIT, THEY'RE BACK ALREADY
AND WHAT IS THIS I SEE?
THEIR FEET NO LONGER DEEPEST BLUE,
BUT STRIPY LIKE A BEE...

AND PATTERNED RED WITH FLUFFY STARS,
ALL KINDS OF DIFFERENT SHADES,
THEY'RE WEARING SOCKS AND MARCHING FAST
LIKE SOLDIERS ON PARADE.

SO MANY SOCKS ARE PASSING BY,
THEY'RE WEARING 3 PAIRS EACH,
YELLOW, PURPLE, INDIGO,
TURQUOISE, PINK AND PEACH.

THERE'S LONG AND SHORT ONES, OLD AND NEW
AND SOME WITH TOES BUILT IN,
SOME ARE MIGHTY WOOLLY
AND SOME ARE WEARING THIN.

I WONDER WHERE THEY GOT THEM
DID THEY BUY THEM FROM A SHOP?
OR STEAL FROM PEOPLE'S HOUSES
I WOULDN'T TELL THEM "STOP"!

THEY'RE HEADING BACK NOW INTO SPACE
WHAT A BIG RELIEF,
IMAGINE IF THEY'D STAYED ON EARTH
AND ALL HAD SMELLY FEET!

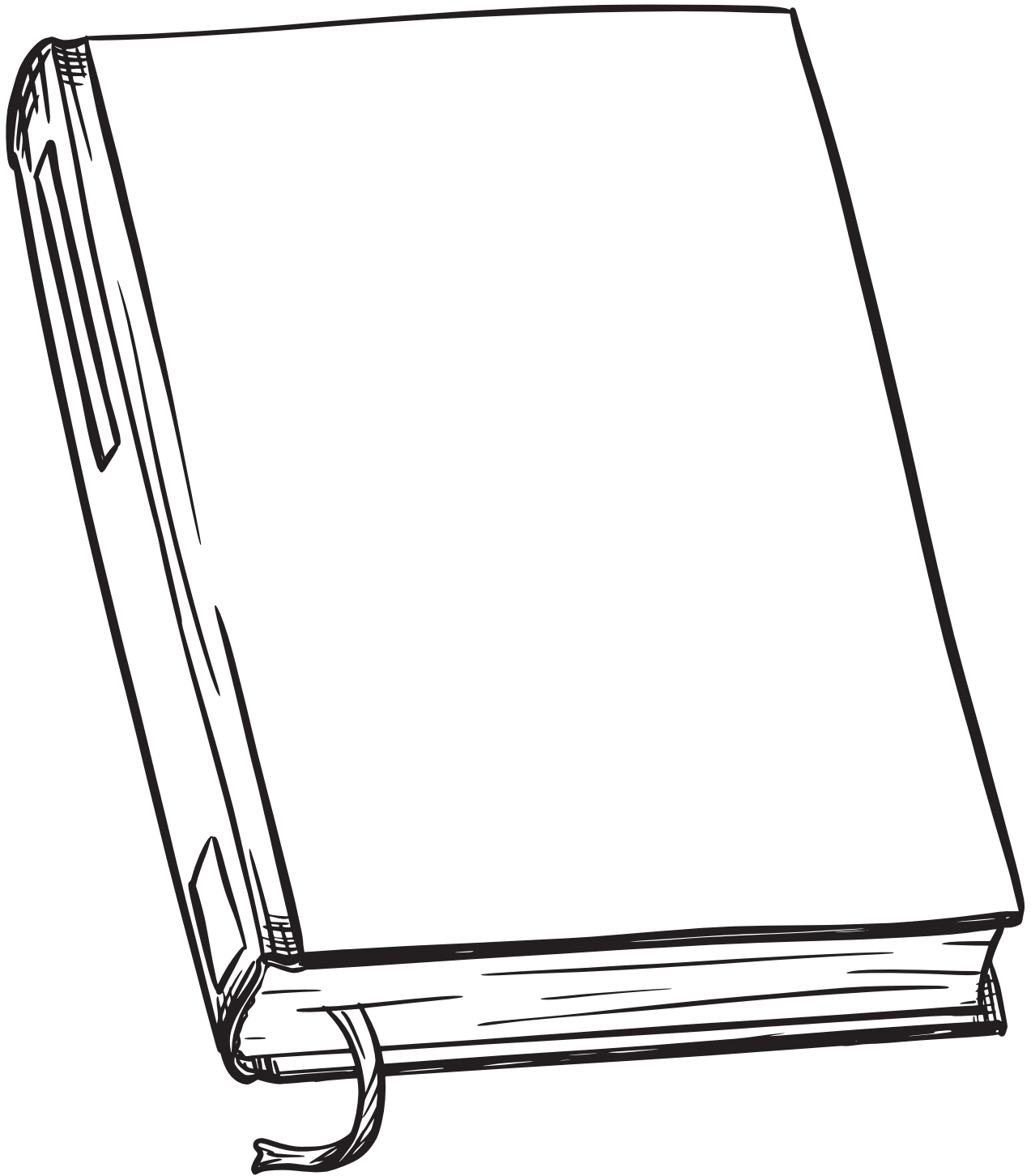


My Twisted Tale

Lined writing area for the story.



Don't judge a book by its cover...



**The front cover of a book can be really important
as it lets people know what to expect.**

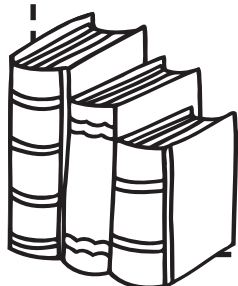
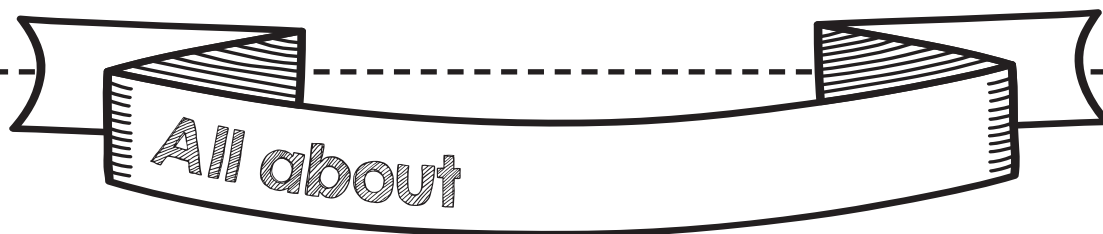
Look at some different examples of book covers and think about the different ways they draw you in to want to read that book.

Have a go at designing your own front cover for a story you have written yourself, or re-design the cover for a book you have read recently.

Amazing Authors

Choose one of your favourite authors and create an **Author Fact File** below.

You might want to include information such as when and where they were born, their hometown, books they have written, any interesting facts about them and whether they have always been an author.



Inspirational Illustrators

Picture books are the most magical books of all, and it goes without saying that the illustrations are a huge part of why we love them so much.

Here are 10 inspirational illustrators to find out about
(with room to add a couple of your own examples if you would like).

Name	Date of birth	Book title example	Describe the style	Mark out of 10
Nick Sharratt				
Oliver Jeffers				
Beatrix Potter				
Eric Carle				
Quentin Blake				
Raymond Briggs				
Lauren Child				
Axel Scheffler				
Maurice Sendak				
E H Shepard				

Who is your favourite?

Choose an illustrator and have a go at copying or drawing a picture in their style.

My Favourite illustrator is

THE MAGIC OF READING

Reading can be magical.

Below are some quotes from different people about the magic of reading.
Read the quotes and talk about them with someone. How do they make you feel? Do you agree with them?

Think about how reading makes you feel and create your own quote.
It may be about what reading means to you, how it makes you feel or to inspire others to read!

Write your quote in the frame on the next page and decorate it.

You are never alone
when lost in the
magic of a book.

Marie Lu

A BOOK IS A DREAM
THAT YOU HOLD IN
YOUR HAND.

Neil Gaiman

I do believe
something
very
magical
can happen
when you
read
a book.

J.K Rowling

We lose
ourselves
in books.
We find
ourselves
there too.

Anonymous

The more that
you read, the
more things you
will know.

The more you
learn, the more
places you'll go!

Dr Seuss

A book is
like a garden,
carried in
the pocket!

Chinese Proverb

Reading is
a passport
to countless
adventures.

Mary Pope
Osborne

THERE IS MORE
TREASURE IN
BOOKS THAN IN
ALL THE PIRATES
LOOT ON
TREASURE ISLAND.

Walt Disney



THE MAGIC OF READING

